



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KANAHIYA LAL D. A. V. P.G. COLLEGE, ROORKEE
Name of the head of the Institution	Dr. Yashoda Mittal
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01332355760
Mobile no.	9897810304
Registered Email	kti.kldavpgcr@gmail.com
Alternate Email	mpsingh2357@gmail.com
Address	Maktoolpuri, Old Railway Road, Roorkee
City/Town	Roorkee
State/UT	Uttarakhand
Pincode	247667

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			Dr. Pooja Arora																						
Phone no/Alternate Phone no.			01332355760																						
Mobile no.			8630205961																						
Registered Email			poojaarora112@rediffmail.com																						
Alternate Email			kti.kldavpgcr@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://www.kldavpgcr.ac.in																						
4. Whether Academic Calendar prepared during the year			No																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>77.75</td> <td>2004</td> <td>04-Nov-2004</td> <td>04-Nov-2009</td> </tr> <tr> <td>1</td> <td>B</td> <td>71.00</td> <td>2004</td> <td>04-Nov-2004</td> <td>04-Nov-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	77.75	2004	04-Nov-2004	04-Nov-2009	1	B	71.00	2004	04-Nov-2004	04-Nov-2009
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6. Date of Establishment of IQAC			01-Sep-2016																						
7. Internal Quality Assurance System																									
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and Hygiene	1	
Lecture on Development of Soft Skills	13-Nov-2018 1	10
Workshop on Professional Ethics	03-Dec-2018 1	14
Workshop on Personality Development for the development of supported staff.	01-Feb-2019 1	11
Installation of projector in B.Sc. and M.Sc. Botany Zoology Lab and B.Ed. Department.	16-Mar-2018 1	290
Lecture on Domestic Violence and traffic rules.	29-Mar-2019 1	87
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Many lectures, workshops and activities were organized for the overall development of the students, faculty members and supported staff, Research related activities were promoted. 2. Two projectors have been installed in M.Sc.

and B.Sc. Zoology laboratories and one in B.Ed. Department. 3. 150th Birth Anniversary of Shri. Rai Saheb Kanahiya Lalji was successfully celebrated, Many Inter Colleges competitions were organized and winners were awarded (Cash prizes) and VIIIth ID Lectures series was successfully organized. 4. Renovation of Microbiology Lab. Completed. Renovation of floor in the Faculty Room of Chemistry Department and HOD room of B.Ed. Department have been complete. The Boundary Wall in the back side of Zoology and Botany Lab. was extended by 3 feet. 5. Data have been uploaded on AISHE and QCI Portal .

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
File attached.	File attached.
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

25-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System (MIS) is extremely valuable for monitoring the effectiveness of educational programs and managing the distribution of educational resources. MIS is in initial stages in our college campus. In the first module, BioMetric attendance is maintained for teaching and nonteaching staff and is proposed for the students in future. Library is automated and uses the software LIB GURU since 2007, where the students can search books by entering Book Author's name or book title. College office maintains a major portion of office records in computer systems. Most of

the official communication is being done online. Staff is intimated about the salary and other details by email. The college has a functional website to dissipate the relevant information to all its stakeholders. Efforts are done to initiate online admission process for students from the next session, for this upgradation of the website will be done. CCTV cameras are installed at many place in the college campus for security purpose and keeping a watch on students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular aspects of courses at K.L.D.A.V.PG.College, are governed by guidelines of H.N.B.Garhwal University srinagar, Garhwal. The college ensures effective curriculum delivery through a well- planned and structured process. An effective translation of curriculum to class is brought about the faculty of college. Meetings are held department wise in the very beginning of session to discuss and plant the allocation and monitoring of courses. Teaching focus, class assignments, internal assessments, use of reference materials and teaching aids for teachers are discussed. College emphasizes that faculty should cover timely entire syllabus, By Ist sessional exam nearly 50% of the course is covered in UG and PG Classes. Many teachers follow conventional method of teaching i.e. using chalk and black board. Attendance are regularly taken in class rooms that gives control over the students. Each student is permitted to take four books from the library. Students are encouraged to use other library facilities such as newspapers magazines etc. to full extent. Students are taken in the field as per demand of the subject and interested students also allowed to carry dissertation work at PG level. In conjunction with individual departments the college level committees such as Academic and Timetable committees monitor the newly introduced Credit Based Choice System (CBCS course and decide the GE, SECD, and DSE'S to be offered. The marking schemes are planned and continuously evaluated. The systems have structured to help maintain uniformity transparency, academic standards and quality during internal assessment of students. The college has well-equipped laboratories and classrooms for students. The college also provides Projection facility for both faculty and students. A well-equipped college library is present that supports the needs of students. Every department is provided with a computer with an access to internet that assists the teachers in dissemination of information. All the classrooms are equipped with conventional blackboards. The students are offered skill development courses as prescribed by the university in various disciplines. Where ever possible, the faculty members go beyond the syllabus to augment the learning outcomes of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
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NA

NA

Nil

0

NA

NA

1.2 – Academic Flexibility**1.2.1 – New programmes/courses introduced during the academic year**

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	B.Sc.(PCM)	01/07/2015
BSc	B.Sc. (CBZ)	01/07/2015
BSc	B.Sc. (PM Computer)	01/07/2015
BSc	B.Sc. (BZ Microbiology)	01/07/2015
BEEd	Education	01/07/2015
MSc	M.Sc. Chemistry	01/07/2011
MSc	M.Sc. Zoology	01/07/2011
MSc	M.Sc. Botany	01/07/2011
MSc	M.Sc. Physics	01/07/2011
MSc	M.Sc. Mathematics	01/07/2011

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment**1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEEd	Education	84
View File		

1.4 – Feedback System**1.4.1 – Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

College has a well-developed feedback system at all levels such as girls and boys students, teaching and non-teaching faculty. Alumni and parents and guardians of students. Students feedback are obtained in the class-room discussions, in practical classes lab, Library Play ground in tutorials and in free available time by teachers. Students can tell their problems to principal or concerned college office or authorities in working hours or tell while principal is a routine round. General problems of student's union members and these are solved by Principal and the teachers. Students generally have grievances related to evaluation, to solve this answer scripts are shown to them after evaluation. At all levels college follow policy of mutual discussion to solve the problem. All teachers have been assigned convenorship of one or more committees, this they remain in touch with principal for their problems. General Problems of teaching and non-teaching faculty are raised by Teacher's, Non-teaching Associations and the problems are solved by Principal as well as by the Management. Major issues usually become part of the agenda of the meeting. College alumni and parents, and guardians come to college and can directly talk to principal and faculty to share students problem and got the satisfactory solutions. College has made many committees and Boards such as 1) Proctorial Board 2) Anti ragging committee 3) Fellowship for poor students 4) OBC SC/ST Category student's 5) Women's Grievance Cell welfare committee etc. for solve student's problems and follow University and Government Directions

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	B.Sc. (PCM)	260	500	251
BSc	B.Sc. BIO (CBZ)	140	290	132
BSc	Computer Science	30	50	28
BSc	Microbiology	30	65	29
BEd	Education	50	350	50
MSc	M.Sc. Chemistry	25	50	22
MSc	M.Sc. Botany	20	35	16
MSc	M.Sc. Zoology	25	50	22
MSc	M.Sc. Physics	20	40	14
MSc	M.Ss. Mathematics	40	100	34
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	1366	233	16	44	55

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
60	60	10	5	0	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is no formal mentoring system available in the institution but the teachers in each department are mentoring the students in terms of their academic, vocational/professional, and personal related areas. There are various college level committees are formulated which are taking care of student's grievances. Placement cell of the college is organising various extension lectures, skill development training sessions, personality development sessions, etc. In B.Ed. department, for various activities like skit and drama, seminar presentations, community work, field work, educational tours/trips, excursions etc students are provided mentors from the department who are helping and guiding them. Informally, during the classes teachers from all the departments are giving guidance and counselling to the students for their future growth and developments so that students can achieve what they want.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1599	60	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	16	2	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	NA
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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				examination
BSc	PCM	Semester	30/09/2019	27/11/2019
BSc	CBZ	Semester	30/09/2019	27/11/2019
BSc	Computer Science	Semester	30/09/2019	27/11/2019
BSc	Microbiology	Semester	30/09/2019	27/11/2019
BEd	Education	Semester	28/09/2019	17/01/2020
MSc	Math	Semester	26/09/2019	29/11/2019
MSc	Chemistry	Semester	26/09/2019	29/11/2019
MSc	Botany	Semester	26/09/2019	29/11/2019
MSc	Zoology	Semester	26/11/2019	22/11/2019
MSc	Physics	Semester	26/09/2019	29/11/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Mechanism of the internal assessment is very much transparent at our college. In a year two times internal exams are conducted under semester system in all the programs. The mode of internal assessment is offline mode. Internal assessment is a part of continuous and comprehensive evaluation and formative assessment where internal examinations for the undergraduate, post graduate and B.Ed. Students courses are conducted as per the syllabus and examination pattern described by the university i.e. Hemvati Nandan Bahuguna Garhwal University, Srinagar (Garhwal). The mechanism of the internal examination is very much transparent and clear which is controlled by the college examination committee under the supervision of Principal. The syllabus of the internal examination is also discussed with the students so that they are aware what is the course of study for internal examination. The examinations are conducted in the same way as the end term exams are conducted. Flying squad is also constituted to check the unfair means during the examinations, if any. After the examinations and the corrections of the answer sheets, the answer sheets are shown to the students so that they can look at their mistakes and clear the doubts in assessment criteria, if any.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Hemvati Bahuguna Garhwal University (A central University). Every Year University prepare its academic calendar which is again prepared by the administrative committee of the college with the modification in order to adjust different other activities like NCC, NSS, Sports activities, cultural activities, and projects assignments students' election etc. This academic calendar is finalised and approved by IQAC committee of the college. In consultation with IQAC committee, the calendar is put before the faculty members, and students and it is followed and adhered under the direction of the affiliating university and the directorate higher Education Uttarakhand. Academic calendar includes-admission process, semester exams, practical exams, holidays, different activities, sessional exam practical exams. All the planning is done from the academic calendar and only the implementation part is needed to revealed. Due to this, the vision of the students is also very clear because they are aware of their exams and any other activities before the starting of the session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.kldavpgcr.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
140	BSc	PCM and CBZ	369	368	99.73
106	BEd	Education	45	45	100
339	MSc	Math	35	35	100
343	MSc	Physics	17	17	100
330	MSc	Chemistry	25	25	100
338	MSc	Zoology	20	20	100
329	MSc	Botany	19	19	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.kldavpgcr.ac.in/public/naac/48766.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	No fund received.	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
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NA	NA	NA	NA	NA	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	Chemistry	3	Nill
Nill	Zoology	4	Nill
Nill	Physics	1	Nill
Nill	B.Ed	3	Nill
Nill	Botany	3	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Education	4
Department of Physics	2
Department of Botany	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	0	0	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	14	0	0
Presented papers	2	13	0	0
Resource persons	0	2	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
File Attached.	File Attached.	16	600
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
File attached.	File Attached.	File Attached.	16	600
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
File attached.	50	NA	120
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
School	Teaching	Nearby	28/03/2019	27/07/2019	45

Internships		Schools			
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LibGuru	Fully	New Version	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	43341	0	353	129767	43694	129767
Reference Books	12000	0	90	0	12090	0
Others (specify)	25	28494	0	0	25	28494
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	38	1	2	2	1	5	8	30	15
Added	0	0	0	0	0	0	0	0	0
Total	38	1	2	2	1	5	8	30	15

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
11435178.76	11435178.76	1192605	1192605

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the budget received from the college as per the necessities in the interest of students. Laboratory- The financial records related to any departmental purchase and maintenance work is done by the lab assistants under the supervision of Head of the Department. The measures taken for the maintenance of laboratories are - •The microscopes, apparatuses, instruments used by students for practical experiments are cleaned and maintained by the concerned department's lab attendants under the guidance of lab assistants and HODs. •For the calibration and repairing/ maintenance of sophisticated lab equipment's, the technicians of related owner enterprises are called. • A temporary full-time electrician is appointed for day to day maintenance of electrical equipment's in the physics department as well as for the electricity related problems of other offices/departments. Library- The requirement/ list of books is taken from all the departmental Heads according to the approved budget. The finalized list of books is then duly approved and signed by the Principal. • To ensure return of books, 'no dues' from the library is mandatory

for students before appearing in exam. • Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. Sports-Under the supervision of Sports-In-Charge and Assistant Sports-In-Charge, the sports tools and Gymnasium equipments are maintained by assigned non-teaching staff and in case of any repairing, concerned technicians/helpers are contacted. Computers- Computers in various departments/ offices are maintained through AMC regularly and non-repairable systems are disposed off. For maintaining computers in the computer lab, one computer Assistant is appointed every year. Classrooms-The college has a Maintenance committee for the upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal/Convener Maintenance committee regarding any sort of issue. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. With the help of the one permanent and one temporary full-time sweeper, cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning such as mobs, gloves and vacuum cleaner. At least twice a year, technicians, masons, plumbers, carpenters are deputed by management/Principal that ensures the maintenance of classrooms/labs and related infrastructure. Garden- The college garden is maintained by the permanent gardener of the college and for cleaning play-ground, backside of class rooms and labs, clearing of weed/grass etc., at least thrice a year private labours are hired. College campus maintenance is monitored through regular inspection. Outsourcing is done for the maintenance of wooden furniture, electrification and plumbing.

<https://kldavpgcr.ac.in/public/naac/45983.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Economic Help of Poor Students (By the Institution)	24	12000
Financial Support from Other Sources			
a) National	Post Matric Scholarship for SC/ST/ OBC- Uttarakhand	363	0
b) International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yog shivir	03/12/2018	47	Patanjali
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed
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		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2019	Career in Banking, SSC, etc	63	63	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	0	NA	NA	NA	NA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	2
NET	2
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
File Attached.	Inter college, university	350
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2019	Nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is formed every year through Elections in college conducted as per the act of University. The various positions for which the Elections are held are Adhyaksh, Upadhyaksha, Mahasachiv, Sanyuktsachiv, Koshadhyaksh, Vishwavidhalaya Pratinidhi. The Council members look after any rising problems of students and make sure that these are solved by college administration. The college administration has framed various committees for smooth functioning of college. Out of these the students are represented in Editorial Board of college magazine Abhivyakti, B.Ed Departmental magazine Naya Shitij, National Service Scheme Unit, N.C.C Unit, Educational Council in B.Ed Department. The members of Editorial Board are associated with the collection and editing of literature from the students for publishing of magazine. One representative as camp commander is assigned to N.S.S unit of college consisting of 100 volunteers. He or she commands the volunteers during 5 one day camps and one seven days day and night camp other than rest of the activities in N.S.S. Similarly N.C.C cadets of college are commanded and guided by representatives as Senior Under Officer and Under Officer. The various students selected as members in the Education Council of B.Ed Department are General Secretary, Sports Secretary, Cultural Secretary, Literary Secretary etc. The cultural and Sports secretary not only assists the faculty in supervising the cultural and sports events but also encourages the counterparts to participate in them. Three students are represented as the members of Environmental Bulletin Board made under the Disaster Management, Water Conservation and Campus Maintenance Committee. They plan out the different articles to be displayed in the board from time to time and collect them from other students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice -I The management of the college is governed by the College Management Committee. The Principal is the head of the institution. Undergraduate and Postgraduate degree courses in different Science streams and B.Ed. programme are running in the college. Each department consists of a Head along with other

faculty members. The qualitative output of the college is brought about by the decentralisation of work load through constitution of various committees. These committees cover the curricular, co-curricular and administrative activities under the abled guidance of the Principal. Each committee consists of teaching and non- teaching members who work collaboratively for effective functioning of the college. The various committees are as follows- 1. Proctorial Board 2. Anti- ragging Anti- Drug Committee 3. College Academic Administration Committee 4. Admission Committee 5. RTI Committee 6. Time Table Committee 7. Election Committee 8. Examination Committee 9. Student Welfare Grievance Scholarship Committee 10. NCC Committee 11. NSS Committee 12. Sports Committee 13. Cultural Committee KL Jayanti Cultural Programme Committee 14. ID Lecture Series Committee 15. Library Committee 16. Magazine Committee 17. Prospectus, News, Bulletin, College Advertisement Other Publication Committee 18. Purchase Committee 19. Maintenance Infrastructure Committee 20. Disaster Management, Water Conservation Campus Beautification Committee 21. Committee for NAAC 22. College Website Committee 23. College Research RUSA/ UGC 24. IQAC 25. QCI 26. NCTE 27. AISHE/ Directorate/ CM Helpline Portal 28. Women Welfare Grievance Committee 29. Parent Teacher Association 30. College Alumni Association 31. Placement Cell/ Career Counselling Cell 32. Physical Verification Committee

Practice -II A very grand celebration on the occasion of 150th birthday of the founder of the college - Late Rai Sahab Kanahiya Lal Ji was organised on 24.08.2019. Inter college co-curricular competitions like poster making competition, debate competition etc. were organised. The winners were felicitated with cash money. The other events included cultural programmes, memoir release, memento distribution, speeches, lunch and refreshments. The work was distributed under various committees. The other event was successfully conducted by the collaborative work of the college management committee, principal, teaching and non- teaching staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to Hemvati Nandan Bahuguna Garhwal (Central) University, Garhwal. So the curriculum is developed in the university which is provided for the affiliated colleges to follow.
Teaching and Learning	The teachers plan their course programme in the beginning of the semester. Internships are a part of curriculum for some students. Different teaching methods are used like demonstration, role playing, peer tutoring etc are used.
Examination and Evaluation	The faculty members set the question papers for the parent university as well as for other universities. They evaluate the answer scripts sent by the university. They go to other colleges to take practical examinations as external examiners as directed by the university. The college host all the

	semester/ annual examination as scheduled by the university. The internal examination of the students is taken in time. The internal assessment of the students is done through home assignments, seminars, field assignment, quizzes class tests, internal examination etc.
Research and Development	There are research laboratories in the college where the research scholars carry out their Ph.D. work under the guidance of their supervisor. Dissertations are carried out by the post graduate students. The faculty members publish their research papers/articles in renowned journal and books.
Library, ICT and Physical Infrastructure / Instrumentation	New Physics laboratory was constructed for the students. Regular upgradation of classes and laboratories are done in accordance with the latest norms. All departments are well equipped for interactive learning and teaching. Departments are provided with LCD projectors, computers, printers, scanners for efficient working. Each department is sanctioned a budget for ordering books related to their discipline for the library.
Human Resource Management	Biometric attendance system is maintained for the monitoring timely attendance. Faculty members are encouraged to attend seminars, conferences and Faculty Development Programmes.
Industry Interaction / Collaboration	Faculty members co-author researcher papers/articles with people from other universities/ institution. The faculty members collaborate with EDUSAT to telecast educational video on YouTube. Students of M.Sc. go to NIH, Roorkee for their dissertation work. B.Ed. students go for 16 week internship programme in schools.
Admission of Students	Admission process takes place through offline mode in a systematic manner.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The administration of the college is assisted by the use of online platforms. Meetings are taken in blended mode, that is, offline as well as online through google meets. Further communication is assisted through text

	messages, WhatsApp and emails.
Examination	The internal and external marks of the students for the University exams are uploaded on the University portal for every semester. Every faculty member is provided with a log in ID for it.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Ishwar Dayal Lecture Series- on Water Envi ronment	NA	19/09/2018	19/09/2018	16	22
2018	Workshop on Profess ional Ethics	Workshop on Profess ional Ethics	03/12/2018	03/12/2018	Nil	14
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	2	06/08/2018	01/09/2018	28
Orientation Course	1	03/07/2018	30/07/2018	28
Refresher Course	3	01/02/2019	21/02/2019	21
FDP	2	01/05/2019	06/05/2019	6

Short Term Course	1	26/02/2019	05/03/2019	6
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	22	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The teachers are encouraged and given permission to participate in Seminars/ Conferences/other Faculty Development Programmes required for Career Advancement Scheme(CAS).	-Annual bonus is provided to non-teaching employees by the State government. (Supporting document attached) -As per the State government regulations, in case of the death of in-service Group D employee, the dependent of the deceased receives regular employment in the institution. Till the time claimant receives regular employment by the Government, the college management employs the claimant as a temporary staff in the college.	Scholarships, Book Bank, Parking, Canteen, Playgrounds, sports and games, Laboratories, etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits are conducted yearly in a systematic manner. The Physical Verification Committee constituted by the college carries out stock verification of all equipment in each department and ensures that they are maintained properly. The internal account audit for the financial year was done by S. Agarwal and Associates, Roorkee (Chartered Accountants). The report was clear and no objections were found.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

1138626

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Academic Administrative Audit Committee
Administrative	No	NA	Yes	Academic Administrative Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

During the Annual day program of the college, the parents get an opportunity to have an overview of their wards' performance in scholastic and co-scholastic activities throughout the year. Moreover, the guardians were made to fill the feedback forms regarding the improvements to that can be brought about in the college.

6.5.3 – Development programmes for support staff (at least three)

1.Lecture on Development of Soft Skills was delivered by Dr.Purnima Srivastav Department of KLDV(PG)College, Roorkee for the support staff on 13/11/2018
2.Workshop on Professional ethics was conducted by Dr. Megha Juyal on 03/12/2018. 3.Workshop on Personality Development was conducted by Dr. Manjul Dhiman on 01/02/2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Construction of seminar room
- Construction of new Physics laboratory
- Construction of ICT laboratory

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Lecture on Development of Soft Skills for non teaching staff	18/09/2018	13/11/2018	13/11/2018	10
2018	Workshop on Professional Ethics for non teaching staff	Nil	03/12/2018	03/12/2018	14
2019	Workshop on Personality Development for non teaching	Nil	01/02/2019	01/02/2019	11

staff

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Lecture by Dr. Vandana Grover, Gynaecologist Roorkee on the topic "efgykvksa dks LokLFk o lQkbZ dh tkudkjh" organized by women grievance cell	06/12/2018	06/12/2018	57	0
2. International Women's day celebrated by organizing lecture related to Women health, Sexual Diseases (AIDS and Its precaution) and on stress management by gynaecologist, Dr. Sangeeta Garg	08/03/2019	08/03/2019	50	0
3. Awareness by uqdM ukVd Titled csVh cpkvksa csVh i<+kvksa in Rahimpur Village by NSS volunteers	15/03/2019	15/03/2019	10	0
4. Lecture organized by women grievance Cell on the topic "efgykvksa ij gks jgs vR;kpkjksa ds	27/03/2019	27/03/2019	87	0

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,oa egRoiw.kZ
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Sh. Anil Kumar
ADGC Civil
Cantt.

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness and Sustainability/Alternate Energy initiatives such as : Environmental consciousness through extension programs like NSS and NCC • Plantation activity by NSS Volunteers on 16/02/2018 in college premises.

- Invited Lecture on topic "Indoor pollution" by Dr.Vandana Srivastava on 12/03/2019 (2nd day of NSS special Camp) • B.Ed. IIIrd Semester students presented skit on "Environmental Conservation on 19-02-2020. • 'Best out of waste' competition was organized by the cultural committee on 05/02/2018 to aware the students about waste- management, in which 13 students participated.
- Cleanliness programs conducted by NCC cadets NSS Volunteers as their outreach activities are - Swach Bharat Abhiyan on 14/07/2018 Cleaning compaign in college premises on 24/09/2018 under awareness program titled "Swachhta hei Seva" Cleaning campaign in college premises on 02/10/2018 (Gandhi Jayanti).
- Cleanliness program was organized in Rahimpur Village, near Roorkee, on 16/03/2019 by NSS Volunteers. To Spread consciousness among college students the topic of the "Information dissemination (ID) lecture series" held on 19/09/2018 by the distinguished speaker Dr. Sharad Kumar Jain, Director, National Institute of Hydrology, Roorkee was on "Water and Environment".
- Three students are represented as the members of Environmental Bulletin Board made under the Disaster Management, Water Conservation and Campus beautification, Committee. They plan out the different articles to be displayed in the board from time to time and collect them from other students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	No	0
Ramp/Rails	Yes	8
Braille Software/facilities	No	0
Rest Rooms	Yes	8
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community					
2018	1	1	02/11/2018	1	Blood Group Check camp and Eye Check-up Camp for students/Staff organised by NSS	Health Awareness	80
2019	1	1	10/02/2019	1	Participation of NSS Volunteers in Awareness program and "Patang utsava" organized by Nagar Nigam and City Administration, Roorkee	"Matdata jagrook abhiyaan" and patan gutsava on the occasion of basant Panchami.	6
2019	1	1	12/03/2019	1	Awareness Programme in Rahimpur Village by NSS volunteers	Against Smoking/D rinking	10
2019	1	1	13/03/2019	1	Awareness program in Rahimpur Village by NSS volunteers	To Aware villagers about the importance of voting and their Voting Rights,	10
2019	1	1	14/03/2019	1	Awareness Programme in Rahimpur Village by NSS volunteers	About Traffic Rule and safety measures	10

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	30/08/2018	Code of Conduct for students, Non-Teaching Staff, Teaching Staff and Principal has been uploaded on College Website and the College Committees like Proctorial board, Anti-Ragging and Anti-drug Committee monitor the adherence of Code and conduct. Code of conduct for teaching and non-teaching staff is monitored by the Principal.
Professional ethics and Code of Conduct for Principal	30/08/2018	Code of Conduct for students, Non-Teaching Staff, Teaching Staff and Principal has been uploaded on College Website and the College Committees like Proctorial board, Anti-Ragging and Anti-drug Committee monitor the adherence of Code and conduct. Code of conduct for teaching and non-teaching staff is monitored by the Principal.
Professional ethics and Code of Conduct for Non-Teaching Staff	30/08/2018	Code of Conduct for students, Non-Teaching Staff, Teaching Staff and Principal has been uploaded on College Website and the College Committees like Proctorial board, Anti-Ragging and Anti-drug Committee monitor the adherence of Code and conduct. Code of conduct for teaching and non-teaching staff is monitored by the Principal.
Professional ethics and Code of Conduct for Teaching Staff	30/08/2018	Code of Conduct for students, Non-Teaching Staff, Teaching Staff and Principal has been uploaded on College Website and the College

Committees like Proctorial board, Anti-Ragging and Anti-drug Committee monitor the adherence of Code and conduct. Code of conduct for teaching and non-teaching staff is monitored by the Principal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Excel File attached	01/06/2018	31/05/2019	450
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plantation in campus mainly by NCC and NSS volunteers. - More Dust bins are placed at strategic positions in the campus. - To minimize and Ban polythenes in the campus. - Energy efficient lightening solution by installation of LED bulbs and tubelights, replacing the normal bulbs. - Encourages students to use public transport and bicycle to minimize carbon in campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 : NSS : Extension Activity for the Holistic development of students
Objectives of the Practice: • To arouse social consciousness in the youth and their personality development through community service. • To identify the needs and problems of the community and involve the volunteers in problem solving process to make them responsible citizen. **The Context:** National Service Scheme (NSS) is an extension dimension to the higher education system to orient the student youth to community service while they are studying in educational institutions. Our college has one active NSS unit comprising of around 119 volunteers under the able leadership of one Program Officer. The volunteers have taken a serious role relating to the environmental awareness, health and hygiene of the local people. **The Practices:** The NSS unit of the college is engaged with several activities to achieve the objectives. NSS volunteers participated in cleanliness programs under Swachh Bharat Abhiyaan, awareness programs related to 'AIDS', 'Patangotsava on the occasion of Basant Panchami' 'Matdata jagruk abhiyaan', organized rallies on social issues, participated in competitions like essay competition on the occasion of 'Hindi Day', poster making competitions on 'AIDS day'. To mark important days, NSS foundation day, Gandhi Jayanti and Komi Ekta Saptah, lectures by eminent speakers were arranged. In addition to this, five 'one day' camps and seven days 'day-night' camp was organized. **Evidence of Success:** The involvement of the students in the awareness program under the guidance of the Program Officer (NSS) has created waves among other students, especially among the new entrants. This has helped to build their moral character and develop leadership qualities. This can be evidenced by - • Two volunteers, participated in the "Youth Parliament" program in Gurukul Kangri campus, Haridwar on 27-08-2018 and 23-01-2019, as Water Transport minister and Home minister respectively at the district level competition and obtained certificates for the same. • Another two volunteers and an NSS officer of the college participated in 10 days "Sahasik camp" from 12th Sept. 2018 to 21st September 2018 at "Atal Bihari Vajpayee Institute of Mountaineering and Allied Sports" Manali and Solang. •

NSS volunteers participated and secured fourth position and a cash prize of Rs 500/- in a workshop titled "Rashtra ka aahwaan" organized by Irrigation Research Institute, Roorkee on 12-01-2019. Like every year, this year too, the overall trophy for the best volunteer in NSS was given on the Annual Day.

Problems Encountered and resources: Insufficient finance and the remuneration per student paid by the government for NSS activities is very low. This should be revised.

Best Practice 2 : Provision of Sports and games activities

The Goal(s):

- To make students physically active.
- To help build moral character and social skills like teamwork, cooperation, and leadership.
- To improve the mental sharpness and stamina among the students.
- To motivate and help students to take sports as their career option.

The Context: Our college has adequate facilities for sports, games (Indoor and outdoor) and a small Gymnasium provision for the physical development of the students. Various sports activities and athletic events are organized at College level. Students are encouraged to participate at college level, state level and national level competitions. The college appoints a Sports Officer (from the teaching faculty) and an Assistant Sports Officer (from non-teaching staff) every year to take care about the sports activities. A Sports Committee is also constituted every year to assist in sports events of the college.

The Practices: A number of events are organized every year. This year too, sports like Cricket, badminton, volley ball, kabaddi, Kho Kho, Basketball, and Chess were organized for both girls and boys, from 16-02-2019 to 25-02-2019 under Sports week celebration schedule. On 25-03-2019 and 26-03-2019, the Annual Sports meet was organized in which mainly track and field games were planned. These include Races (100mt, 200mt, 400mt, 800mt and 1500mt), Relay race and long jump followed by games like discus throw, javelin throw, shot-put, and Tug of War.

Evidence of Success:

- More than 300 students participated in various sports/games events organized at intra-collegiate level and around 100 medals/certificates were distributed to participants for attaining Gold, Silver, and Bronze medals on the Annual day, 16 April 2019. The Overall Champion trophy was won by Mr. Pankaj Singh Rawat of B.Sc. fourth semester from boys and Ms. Prachi, B.Sc fourth semester from girls.
- Ten member's boys team participated in an intercollegiate Basketball competition held on 15th September 2018 at SRT Tehri organized by HNB Garhwal University, Srinagar, Uttarakhand.
- Nine member's boys team participated in an intercollegiate Volley ball competition held on 29th September 2018 at SRT Tehri organized by HNB Garhwal University Srinagar, Uttarakhand.
- Nine member's boys team participated in an intercollegiate Volley ball competition held on 29th September 2018 at SRT Tehri organized by HNB Garhwal University Srinagar, Uttarakhand.
- Fifteen member's boys team participated in an intercollegiate Cricket competition held on 18th October 2018 at the Institute of Technology and Management (ITM) Tehri organized by HNB Garhwal University Srinagar, Uttarakhand.
- Fourteen member's girls team participated in an intercollegiate Kho Kho competition held on 14th November 2018 at SRT Tehri organized by HNB Garhwal University, Srinagar, Uttarakhand.
- One of the college student, Km. Neena Rawat, (B.Sc. First year), got selected in Kho Kho team for the All India North Zone and played against Avadh University.

Problems Encountered and resources:

1. Need more funds so that the students can be provided with the latest and modern sports kits/equipment.
2. Need funds for the maintenance of sports tracks.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://kldavpgcr.ac.in/public/naac/50767.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Kanhaiya Lal Jayanti 150th Celebration The KL DAV PG College was established by Late Ray Sahab Kanhaiya Lal Ji. In memory of Ray Sahab, the college has a tradition to celebrate the Kanhaiya Lal Jayanti on Shri Krishna Janmashtmi every year. During the KL Jayanti celebration various cultural and other activities are organized by the students in competitive mode and they get prizes for the same. This event provides a wide platform for students to perform in various aspects. During the session, 2018-19 late Ray Sahab Kanhaiya Lal ji had his 150th Birth Anniversary and on this occasion, all the three institutes established by Ray Sahab celebrated the 150th Jayanti of Ray Sahab on a grand level. During the session, the opportunity to organize this event was received by the KL DAV PG College. During the session students of all three institutes, KLDV Inter College, KL Polytechnic and KLDV (PG) College received the opportunity to exhibit their skills on the stage. They got rewarded for it and received recognition among the mass. This event rejuvenated human emotions, spread humanity and sensitivity towards humanity, filled the joy in every person and led the talent forward. The 150th KL Jayanti celebration was complemented by the college magazine's special edition of 150th KL Jayanti focused on the Late Ray Sahab Kanhaiya Lal Ji which showed glimpses of Ray Sahab and motivated each one of us to be like him.

Provide the weblink of the institution

<https://kldavpgcr.ac.in/public/naac/92221.pdf>

8.Future Plans of Actions for Next Academic Year

1. To initiate mentoring system in college for maintaining discipline among students. 2. To organize an induction program in college for newly admitted students. 3. To organize a workshop related to NAAC/IQAC. 4. To initiate Meditation and life skill programs for the mental well-being of the students and faculty. 5. To establish e-library/e- learning centre in library. 6. To organize remedial coaching for the students weak in their subjects. 7. To take Steps for the beautification of the campus as well as to make the campus eco-friendly. 8. To aware students to avail the benefits of government-run schemes of scholarships and fee-concession for underprivileged and meritorious students. 9. To organize development programs for the support staff in association with career and counselling cell of the college.