



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Kanahiya Lal D.A.V. (P.G.)  
College, Roorkee**

- Name of the Head of the institution **Dr. M. P. Singh**
- Designation **Officiating Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01332355760**
- Mobile no **9897810304**
- Registered e-mail **kti.kldavpgcr@gmail.com**
- Alternate e-mail **mpsingh2357@gmail.com**
- Address **Old Railway Road, Roorkee**
- City/Town **ROORKEE**
- State/UT **UTTARAKHAND**
- Pin Code **247667**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

## • Financial Status

## Grants-in aid

## • Name of the Affiliating University

H.N.B. Garhwal University,  
Srinagar(Garhwal) and Sri Dev  
Suman Uttarakhand University,  
Badshahithol, Tehri (Garhwal),  
Uttarakhand

## • Name of the IQAC Coordinator

Dr. Vandita Srivastava

## • Phone No.

01332355760

## • Alternate phone No.

9410561587

## • Mobile

9410561587

## • IQAC e-mail address

kldavroorkeeiqac@gmail.com

## • Alternate Email address

kti.kldavpgcr@gmail.com

### 3.Website address (Web link of the AQAR (Previous Academic Year)

<https://kldavpgcr.ac.in/public/naac/91635.pdf>

### 4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.kldavpgcr.ac.in/public/naac/80836.pdf>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.00	2004	04/11/2004	04/11/2009
Cycle 1	B+	77.75	2004	04/11/2004	04/11/2009

### 6.Date of Establishment of IQAC

01/09/2016

### 7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

### 8.Whether composition of IQAC as per latest

Yes

## NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

### 9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

### 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

### 11.Significant contributions made by IQAC during the current year (maximum five bullets)

- NEP2020 implemented in B.Sc. courses and multimodal teaching and learning techniques implemented eg. Online, PPT, videos, tutorial based, group discussions, community based problems study in addition to normal classroom teaching at all levels B.Sc., M.Sc. & B.Ed.
- 5 students qualified GATE, One qualified NET, 2 M.Sc. students are university toppers in their respective departments (Botany & Zoology)
- Faculty's research contribution increased to nearly 50 research papers and (a) 1 Ph.D. Awarded (b) 1 Thesis Submitted (c) One Edited Book on "Guidance & Counselling: NEP2020" is published in March, 2023 (ISBN-9788195-648269, Well Press Publications, Roorkee) (d) two books authored
- Faculty members have (a) presented papers /delivered talks in National and International conferences and also delivered invited talks and/or were resource persons at different FDP platforms (b) attended FDPs, RCs and STC for quality enhancement in teaching and research
- Some of Building repair/renovation work & Campus beautification work done

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> <li>• Prepare for implementation of NEP2020 from present session To properly study the NEP 2020 document released by Govt. to know the various important points e.g. its multidisciplinary approach, multiple Entry&amp; exits opportunities, skill development subjects etc.</li> </ul>	<ul style="list-style-type: none"> <li>• The Webinar organized in last session on NEP 2020 was very much helpful in this regard. Accordingly, admissions in 4 groups of BSc. I sem. were given, 2 with Mathematics &amp; Physics as Major subjects and 2 with Botany, Zoology as Major subjects according to state govt./University rules. Personality development, value based and environment related general study courses are included to make the student environment and nature loving, and make them a better person and citizen.</li> </ul>
<ul style="list-style-type: none"> <li>• Continuation of Multimodal teaching &amp; learning techniques.</li> </ul>	<ul style="list-style-type: none"> <li>• Although the CORONA period was over, multimodal teaching and learning techniques continued e.g. Online, PPT, videos, tutorial based, group discussions, community based problems study in addition to normal classroom teaching at all levels B.Sc., M.Sc. &amp; B.Ed.</li> </ul>
<ul style="list-style-type: none"> <li>• Faculty members are encouraged to (a) organize workshops/ conferences (b) Enhance their research publication</li> </ul>	<ul style="list-style-type: none"> <li>• One Edited Book on "Guidance &amp; Counselling: NEP2020" is published in March, 2023 (ISBN-9788195-648269, Well Press Publications, Roorkee.) • Faculty's research contribution increased to nearly 50 research papers and (a) 1 Ph.D. Awarded (b) 1 Thesis Submitted (c) two books (d) participation in National/ international conferences to present their work.</li> </ul>

<ul style="list-style-type: none"> <li>To motivate students to work hard and to appear for competitive exams like GATE, NET, NGPE and Defence Services etc.</li> </ul>	<ul style="list-style-type: none"> <li>5 students qualified GATE, 1 NET and 2 university Toppers (HNBGU), one each from M.Sc. (Botany) and M.Sc. (Zoology) from college.</li> </ul>
<ul style="list-style-type: none"> <li>Renovation/ repair &amp; Campus Beautification work</li> </ul>	<ul style="list-style-type: none"> <li>Renovation of NCC office of the college completed</li> <li>To make Green Campus plantation was done and flowering plants are planted in pots</li> </ul>

**13. Whether the AQAR was placed before statutory body?**

**No**

- Name of the statutory body

Name	Date of meeting(s)
<b>Nil</b>	<b>Nil</b>

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>Kanahiya Lal D.A.V. (P.G.) College, Roorkee</b>
• Name of the Head of the institution	<b>Dr. M. P. Singh</b>
• Designation	<b>Officiating Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
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• Pin Code	<b>247667</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
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	<b>Uttarakhand</b>						
• Name of the IQAC Coordinator	<b>Dr. Vandita Srivastava</b>						
• Phone No.	<b>01332355760</b>						
• Alternate phone No.	<b>9410561587</b>						
• Mobile	<b>9410561587</b>						
• IQAC e-mail address	<b>kldavroorkeeqac@gmail.com</b>						
• Alternate Email address	<b>kti.kldavpgcr@gmail.com</b>						
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://kldavpgcr.ac.in/public/naac/91635.pdf">https://kldavpgcr.ac.in/public/naac/91635.pdf</a>						
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>						
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.kldavpgcr.ac.in/public/naac/80836.pdf">https://www.kldavpgcr.ac.in/public/naac/80836.pdf</a>						
<b>5.Accreditation Details</b>							
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<b>Cycle 1</b>	<b>B</b>	<b>71.00</b>	<b>2004</b>	<b>04/11/2004</b>	<b>04/11/2009</b>		
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<b>6.Date of Establishment of IQAC</b>		<b>01/09/2016</b>					
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>							
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>			
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>					
• Upload latest notification of formation of IQAC		<a href="#">View File</a>					

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
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<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
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NET, NGPE and Defence Services etc.	(Botany) and M.Sc. (Zoology) from college.
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13. Whether the AQAR was placed before statutory body?	No
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2022	25/03/2022

15. Multidisciplinary / interdisciplinary
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K.L.D.A.V. P.G. College, Roorkee is affiliated to Sri Dev Suman Uttarakhand University and hence follows the guidelines of the university. The multiple structure of NEP, can be followed very easily as in the college, 4 B.Sc. courses (Physics-Chemistry-Mathematics, Physics-Computer-Mathematics, Chemistry-Botany-Zoology and microbiology-Botany-Zoology), 5 M.Sc. courses (in Botany, Zoology, Chemistry Maths and Physics) and B.Ed. course are currently running. A biology group student can be offered computer/ Maths related subject or a maths group student can get biology or environment related subject to make the combinations inter disciplinary.

To be successful now-a-days, collaboration, research, problem solving using critical thinking, and creativity are must and STEM is an approach that includes all these. So the students should be given a survey based problem in the areas of community engagement and service, environmental education. In it they will collect the data and analysis it by some mathematical tool and get the result. This can even be done at the B.Sc. level also.

**16.Academic bank of credits (ABC):**

The provision of ABC in NEP is to introduce multiple entry & exits in an academic program, which enables students to take up jobs in between their degree/PG courses when needed. He/She can apply for credits transfer to the university/institution for online courses done on SWAYAM, NPTEL etc. Again the college will follow the university guidelines in this regard.

**17.Skill development:**

Some of the courses in the NEP, ensure the students opting for these courses, become skillful to be better employed. In the college, the students can be offered a computer programming language course like C+, Python, Java etc. or electronics and Instrumentation and microbiology course with hands on experiments will certainly make them skillful and employable. Value-based education to inculcate positivity amongst the students is essential, that can be provided as per university guidelines. This type of courses can be run in collaboration with some NGO's.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The preservation & promotion of cultural heritage are of prime importance in present times. Language plays an important role and is a medium of expression and to connect to the people of villages, the knowledge of regional language is necessary. In the college, teaching of Hindi had been started under CBCS system. For other regional language there are no faculty in the college at the moment. If a course in regional language or Sanskrit will be prescribed by the university, teachers are to be appointed and for that posts have to be sanctioned by the state government. Teachers deliver their lectures in bilingual mode (English and Hindi) so that every student could understand what is taught.

Since KLDV PG college is essentially a science college, no courses on Indian traditional knowledge/Indian Arts/Indian Culture and traditions are taught. So, if these courses are to be introduced in the curriculum, again, teachers are to be appointed.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

OBE is necessary for making the outgoing students employable. The present courses running in the college provide the understanding of any phenomenon through performing experiments, analyzing the results obtained. That develops research aptitude and team work.

Knowledge of various mathematical tools is also gained.

## 20.Distance education/online education:

During COVID pandemic, online classes were conducted very efficiently by all the teachers in all the programs. Teachers and students are now fully aware of the tools used in online teaching and evaluation and now in NEP, all forms of teaching and learning are used i.e. teaching has become multimodal, student centric, of flexible structure.

## Extended Profile

### 1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1415
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	650
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	476
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

<b>3.Academic</b>	
3.1	49
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	18
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	6730303
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	43
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Curricular aspects of courses at College, are governed by guidelines of H.N.B.Garhwal University, for B.Sc. III years and from Sri Dev Suman Uttarakhand University, Tehri Garhwal B.Sc.Ist ,B.Sc.2nd and M.Sc.classes. Meetings are held department-wise at the very beginning of the session to discuss and plan the allocation and monitoring of courses. Teaching focus, class assignments, internal assessments, use of reference materials, and teaching aids for teachers are discussed. The college emphasizes that faculty should cover timely entire syllabus, By 1st sessional</p>	

exam nearly 50% of the course is covered in UG and PG Classes. Attendance is regularly taken which gives control over the students. Students are taken into the field as per the demand of the subject and interested students are also allowed to carry out dissertation work at the PG level.

The Credit Based Choice System (CBCS) is applied for classes and the New Education Policy (NEP) syllabus is applied for B.Sc.1st year students. The college has well-equipped laboratories and classrooms for students. Every department is provided with a computer with an access to internet that assists the teachers in the dissemination of information. The students are offered skill development courses as prescribed by the university in various disciplines.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.kldavpgcr.ac.in/public/naac/80836.pdf">https://www.kldavpgcr.ac.in/public/naac/80836.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has made a tentative Academic Calendar before starting the session and following it. A college examination committee has been established for internal as well as university examinations. The committee decides on the sessional (internal) examination schedule after the completion of fifty percent of courses in each semester at UG and PG levels. Each department sets a question paper according to university rules for internal exams. A flying squad is formed to check students outside and inside the examination rooms. A proper schedule of exams is followed during sessional exams and university exams.

Internal evaluation is done by the head and teachers of the department and results are declared within 15 days and displayed on the department notice board. Seventy-five percent attendance of students (according to University rules) in classrooms and Labs is a must for exams.

B.Sc. II year running in the annual system and B.Sc.1st semester was according to NEP syllabus by Shri Dev Suman University Tehri Garhwal. In the annual system no internal examination schedule at

the UG level. But in the NEP system college has taken the internal examination in theory and practice by making test papers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.kldavpgcr.ac.in/public/naac/80836.pdf">https://www.kldavpgcr.ac.in/public/naac/80836.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**09**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

In this session under the "Women Welfare Grievance Cell," the following programs were organized on the college campus. Which was decided in the meeting held on the date 28-12-2022.

- A lecture was organized on the very common and important problem of women, which has been going on in our country for many decades. The topic of lecture was \*efgyk lqj{kk ,oe~dkuwuh lykg\* The main speaker were 1) Sh. Virendra Dhiman, Advocate, Roorkee City and 2) Sh. R.P.Singh, advocate, High Court Nainital. Girls and Boys students as well as teaching staff attended this lecture total number of participants was 87 dated-01-04-2023.
- On the date 29-04-2023. A lecture was organized on a very important topic, a new style of online crime in the crime



world. The topic was \*iqfyl ikB"kkYk&lkbcj Økbe\* Total of 71 students and teachers attended the lecture. The main speaker was Sh. Swapna Kishor Singh, S.P.(Rural) Haridwar City.

All programs were organized in the presence of Principal Dr. M.P.Singh, Convenor, Dr. Shashi Tyagi Co-convenor Dr. Mithlesh Kumari, and all members of the cell of teaching staff for the success of these programs full support and cooperation were given by Principal, teaching and Non-teaching staff.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1415**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1009

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The classroom is a heterogeneous group of slow, average, and advanced learners. The Learning levels of the students are assessed through the orientation programs and diagnostic evaluation process where every teacher assesses their previous learning and if any gap, remedial teaching is done to overcome the gap. Formative assessment of the students is done regularly in the classroom by asking questions or taking class tests based on previous learning. Students who are responding well and giving the answers regularly are identified as fast learners/advanced learners and those who are not responding voluntarily or even after pointing out specifically may be put in the category of slow learners. Formally, under the process of formative assessment unit tests, internal examinations, assignments, practicals, and projects are engaged by the departments to assess the learning levels of the students. Department of Teacher Education has also organized debates, discussions, and quizzes to assess the learning levels of the students. Advanced Learner Students are given the task of peer tutoring and group assignments with slow and average learners so that a feeling of cooperation can be developed among them. The creativity of the learners is also assessed through various college-level/departmental-level activities and their creativity is utilized in the progression of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1415	49

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning at College has always been student-centric. Experiential, participative, and problem-solving methodologies are used to enhance the student's participation in the teaching-learning process. Through Experiential Learning, we teach the students, the concept of learning by doing and learning through experience. By adapting these methodologies, students are better able to connect theories & knowledge learned in the classroom to real-world situations.

The Experiential Learning activities adopted by faculty members for scholastic and co-scholastic developments are-

1. The college has developed a digital library for the use of students. They have full access to the library, which is equipped with reference books, journals, magazines, periodicals, encyclopedias, and textbooks.
2. They are also assigned different types of projects to enhance their critical thinking and reasoning.
3. Every year field trips are arranged for direct experience and multisensory learning.
4. Students are sent to do community work to identify various social needs & problems and to act upon them. They are also sent for internships for the improvement of professional learning experience and career development.

Participative Learning activities are used by each faculty member such as role-playing, group discussions, presentations, seminars, assignments, field works, projects, indoor and outdoor games, quizzes, peer tutoring, surveys, various competitions, yoga camps etc.

Cooperative, collaborative, and team learning are also used for skill enhancement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information communication technology helps students to develop new skills and become more creative. It improves student's learning experiences and develops cognition power. The college is providing ICT facilities to faculty members and students. Each department is equipped with free Wi-Fi service to access the internet to keep the faculty up to date. The College makes use of ICT in every aspect like admission, teaching, and assessment.

They use projectors, desktops, laptops, printers, photocopiers, scanners, and Bluetooth speakers to make their teaching-learning more effective and interesting. The college promotes the application of information communication technology for better communication, dissemination, management, and storage of information.

Flipped learning is used to integrate theory and practice together. Online teaching has been done through Google Classroom, TeDEd, Zoom, Microsoft Teams, etc. by faculty members.

For making evaluations of students, ICT enabled Google forms to have been used by faculty members of the college. Students also utilize their time at home by watching videos of teachers. Faculty members are using ICT tools for

- PowerPoint presentations
- Home assignments
- Online evaluation of students

- Multisensory approach for retaining the knowledge
- Enhancement of skills in students and make them more creative
- Data and content sharing
- Records management

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

28

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of the internal assessment is very much transparent at our college. In a year two times, internal exams are conducted under semester system programs and one time in annual system programs. Internal assessment is a part of continuous and comprehensive evaluation and formative assessment where internal examinations for the undergraduate, postgraduate, and B.Ed. Students courses are conducted as per the syllabus and examination pattern described by the university i.e. Hemvati Nandan Bahuguna Garhwal University, Srinagar (Garhwal) and Sri Dev Suman Uttarakhand University, Badshahithol, Tehri. The mechanism of the internal examination is very transparent and clear and is

controlled by the college examination committee under the supervision of the Principal. The syllabus of the internal examination is also discussed with the students so that they are aware what is the course of study for the internal examination. The examinations are conducted in the same way as the end-term exams are conducted. Flying squad is also constituted to check the unfair means during the examinations, if any. During the COVID-19 time, the examinations were conducted online and offline in both modes as per the situation of the COVID-19. After the examinations and the corrections of the answer sheets, the answer sheets are shown to the students so that they can look at their mistakes and clear the doubts in the assessment criteria, if any.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to deal with internal examination-related grievances is transparent, time-bound, and efficient at the college level. Different committees like the examination committee, women's grievance cell, SC/ST cell, Proctoral Board, administrative committee, etc are constituted which take these grievances and provide a favorable solution to the learners. Many a time examination committees and specific departments have faced problems from the students and teachers regarding internal examinations. The students and teachers may have problems like unavailability, family problems, health issues, etc. Their problems are acknowledged by the examination committee and respective heads of the department and the best possible solution is always provided to them. The whole process of the grievance mechanism is transparent, time-bound, and efficient. All the examinations are conducted by the college within the campus by following the university rules and regulations. If the student is absent due to any unavoidable issues in any of the internal examination subjects, his/her examination is also conducted separately with different question papers within the stipulated time. For the student's satisfaction, the answer sheets are also shared with the students so that they can find their mistakes and check the total of the marks given by the teacher. The internal examinations follow the same pattern as the external examinations are conducted. Once the answer sheets are corrected and other



assignments are submitted by the students their internal assessment marks are uploaded on the university examination portal used for declaring results which is also clear and transparent.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes and course outcomes are framed at the university level. At the college level, these outcomes are discussed among department teachers before the commencement of the classes. Before the commencement of the classes orientation programs are organized by the departments and at the college level where their outcomes are shared with the students in PPT or PDF. These are also displayed on college and concerned university websites. Program Outcomes are the knowledge, skills, and abilities, the students should possess when they graduate or postgraduate from a program. Program objectives nurture students with job opportunities, career advancement, and entrepreneurship. Programme Outcome and course outcome for all courses offered by the college are as per Sridev Suman Uttarakhand University guidelines.

For each set of programs, a unique set of objectives is framed. After the admission process at the beginning of the course, the orientation program is organized, and the students have explained the learning objectives related to the course and the program outcomes. Alumni are also called in programs and meetings so that they too can explain in detail about the fulfillment of the objectives. There are other ways also for the communicate objectives, such as college prospectus, college magazine, and direct classroom teaching. According to the objective of the course, teaching strategies are decided, and innovative methods are used so that the Programme and course outcome can be obtained.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes and course outcomes are the general and specific behavioural objectives which are supposed to be achieved by the learners/students during the formative and summative evaluation. The attainment of these POs and Cos are done through various assessment techniques offline and online mode. The cognitive ability of the students is assessed through diagnostic and formative oral questions based on course content. It is also assessed whether POs and Cos are attained through internal examinations, unit tests and external examinations. The Affective domain of the learners is assessed through some collaborative work such as group work, debates, discussions, quizzes, field trips, educational tours and trips, project work, skits, drama, participative programmes etc. All these activities help us to assess the attainment of programme objectives and course objectives. The psychomotor domain is majorly related to reflective and skill-based activities where students practical skills are assessed in different laboratories in the college and other skilled learning outcomes are assessed through organising various competitions where students perform their creativity and uniqueness. For organising all the above-mentioned activities different committees are constituted at the college level which regularly work in the attainment of programme objectives and course objectives. The overall performance in academic, cultural, literary, sports/games, and change in behaviour shows the attainment of POs and COs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year****460**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for the annual report	<b>Nil</b>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**
<https://www.kldavpgcr.ac.in/public/naac/25572.pdf>
**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****00**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<b>No File Uploaded</b>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created a good innovation ecosystem in terms of sharing knowledge and innovative ideas among the faculty members, students, and other stakeholders. To strengthen this ecosystem, the College has constituted several committees that have been actively involved in conducting various activities to motivate the teachers, students, and society to work as a part of a think tank for innovative ideas and to explore a single idea as a project. Almost every year, the committee organized a College-level seminar. This College has such an innovative ecosystem that students feel cheerful about sharing their ideas and problems with their teachers and friends through the Mentor system. Career Counseling Cell in the present session 2022-23 organized a seminar on career counseling & "Motivation and Entrepreneurship in Career Development". Anti Drug Cell was extended on 23 February 2023 by including persons like Doctors, Police Officers, Media Persons,

Social workers Advocates, Business Trade, and Students union representatives. More than 600 students and faculty members took the e-Pledge against Drug Abuse and Illicit Trafficking, on World Drug Day, 26 June 2023 to strengthen action and cooperation in achieving a world free of drug abuse.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College provides different platforms for students to participate in various extracurricular activities. Through NSS programs, the students perform various assignments during their one-day camp and seven-day camp as well. These assignments include cultural programs, a plastic-free environment, essay writing, group discussion, drawing and painting, etc. The students are encouraged to get exposure to the society of remote areas and to be aware of the social challenges still being faced by the unreached society. The NSS volunteers try their best through different campaigning, to bring social changes in such societies. In the years 2022-23 swachhta abhiyan, and plastic mukt abhiyan were conducted many times at different places of the surroundings. Lectures on AIDS, TB and a Poster competition on the Prevention of AIDS (collaboration with AIDS Control Society, Haridwar) on

28/01/23 were conducted to celebrate Rastriya Yuva Diwas Pakhwada.

NCC is one of the most important platforms provided by the College in which students are trained for defense services and to work with proper discipline. In September 2022, Puneet Sagar Abhiyan by NCC cadets. The activities conducted by our College, under NCC, include various programs like National Unity Day, Blood Donation Camp, Cycle Rally, and more.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

201

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate



houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning, described as under:

The college has a Maintenance committee for the upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal/Convener Maintenance Committee regarding any sort of issue. With the help of one permanent and one temporary full-time sweeper, the cleanliness of classrooms is maintained. They are well equipped with modern tools for cleaning such as mobs, gloves, and vacuum cleaners.

Laboratory- The financial records related to any departmental purchase and maintenance work are done by the lab assistants under the supervision of the Head of the Department. The measures taken for the maintenance of laboratories are -

- The microscopes, apparatuses, and instruments used by students for practical experiments are cleaned and maintained by the concerned department's lab attendants under the guidance of lab assistants and HODs.
- For the calibration and repair/ maintenance of sophisticated lab equipment, the technicians of related owner enterprises are

called.

**Computers-** Computers in various departments/ offices are maintained through AMC regularly and non-repairable systems are disposed off. For maintaining computers in the computer lab, one computer Assistant is appointed every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://kldavpgcr.ac.in/public/naac/89053.pdf">https://kldavpgcr.ac.in/public/naac/89053.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sports-** Under the supervision of Sports-In-Charge and Assistant Sports-In-Charge, the sports tools, and Gymnasium equipment are maintained by assigned non-teaching staff, and in case of any repair, concerned technicians/helpers are contacted. The college has also maintained a badminton court, basketball court, and volleyball court. Annual sports week and sports meet were organized by the college every year in February and March. The College Principal forms a separate committee for cultural activities, which is responsible for organizing various cultural programs over the year and students take part in various activities in state and national-level programs. Cultural Week is also celebrated by the college every year. Yoga classes are organized by B.Ed. department as per NCTE norms with an expert instructor. NCC/NSS/and other students of the college also celebrated International Yoga Day every year. Students frequently used the Gymnasium in the presence of the Assistant Sports Officer.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://kldavpgcr.ac.in/public/naac/89053.pdf">https://kldavpgcr.ac.in/public/naac/89053.pdf</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software- Lib Guru
- Nature of automation (fully or partially)- Fully automised
- Version- New Version
- Year of Automation-2010

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>C. Any 2 of the above</b>
--	------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>
<b>2,52,031</b>

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>
<b>126</b>

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 03- smart classrooms and, 02-smart labs with ICT facilitated available in the college. A well-equipped computer lab along with a video center is also functioning in the college. The students of the college have access to the computer lab. All the departments of the college are facilitated with Wi-Fi connectivity. There is open access to Wi-Fi connectivity for all students and staff members of the college. All the departments of the college are provided with computers and other related accessories. All teaching staff members use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital devices. Most of the official work is being done with the help of ICT. Wi-Fi enables a digital library with four computers available in the library for the students as well as faculty members. The college regularly maintains the IT facilities. Following are some basic facilities for updating: The Computer is formatted on a regular basis. Anti-virus is regularly installed on the computer. All computer has anti-virus Wi-Fi connectivity is available. CCTV is installed in various places on the college campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://kldavpgcr.ac.in/public/naac/89053.pdf">https://kldavpgcr.ac.in/public/naac/89053.pdf</a>

#### 4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

6730303

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Classrooms-** The college has a Maintenance committee for the upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal/Convener Maintenance Committee regarding any sort of issue. With the help of one permanent and one temporary full-time sweeper, the cleanliness of class rooms is maintained. They are well equipped with modern tools for cleaning such as mobs, gloves, and vacuum cleaners.

**Laboratory-** The financial records related to any departmental purchase and maintenance work are done by the lab assistants under the supervision of the Head of the Department. The measures taken for the maintenance of laboratories are -

- The microscopes, apparatuses, and instruments used by students for practical experiments are cleaned and maintained by the concerned department's lab attendants under the guidance of lab assistants and HODs.

**Computers-** Computers in various departments/ offices are maintained through AMC regularly and non-repairable systems are disposed off. For maintaining computers in the computer lab, one computer Assistant is appointed every year.

**Sports-** Under the supervision of Sports-In-Charge and Assistant Sports-In-Charge, the sports tools, and Gymnasium equipment are maintained by assigned non-teaching staff, and in case of any repair, concerned technicians/helpers are contacted. The college has also maintained a badminton court, basketball court, and volleyball court. Annual sports week and sports meet were organized by the college every year in February and March.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://kldavpgcr.ac.in/public/naac/89053.pdf">https://kldavpgcr.ac.in/public/naac/89053.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

139

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>



**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

411

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

336

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

6

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

51

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

11

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

### 5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The student council is formed every year as per the act of the University. Adhyaksh, Upadhyaksha, Mahasachiv, Sanyuktsachiv, Koshadhyaksh, and Vishwavidhalaya Pratinidhi are the different positions for which the Elections are held. The Council members take care of students' needs and problems. Apart from these six executive members are also being selected during elections for the university. The college administration has framed various committees for smooth functioning. Out of these, the students are represented on the Editorial Board of the college magazine Abhivyakti, B.Ed Departmental magazine Naya Shitij, National Service Scheme Unit, N.C.C Unit, Educational Council in B.Ed Department. The members of the Editorial Board are associated with the collection and editing of literature from the students for publishing in magazines. One representative as camp commander is assigned to the N.S.S unit of college consisting of 100 volunteers. He or she commands the volunteers during 5 one day camps and one seven days day and night camp other than the rest of the activities in N.S.S. Similarly N.C.C cadets of college are commanded and guided by representatives as Senior Under Officer and Under Officer. The various students selected as members of the Education Council of the B.Ed Department are the General

**Secretary, Sports Secretary, Cultural Secretary, Literary Secretary, etc.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**40**

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### **5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The Alumni Association is not registered.**

**The alumni of the college visit the college in the alumni meet and from time to time. They provide their valuable suggestions for the upliftment of the college.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

5.4.2 - Alumni contribution during the year (INR in Lakhs)		E. <1Lakhs
File Description	Documents	
Upload any additional information	No File Uploaded	
GOVERNANCE, LEADERSHIP AND MANAGEMENT		
6.1 - Institutional Vision and Leadership		
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution		
The mission statement of the college is highlighted in its logo taken from Ishopnishad 'Vidya Mritmusnute', which implies that immortality is achieved through knowledge. Its vision is to disseminate knowledge amongst the students for the development of their cognitive, affective, and psychomotor domains through various scholastic and co-scholastic activities. Our college internalizes the responsibility of the fact that education is one of the strongest tools that that can be used for the progress of humankind. It envisions providing quality and excellence in education so that all students get an opportunity to realize their hidden potential. It encourages the learners to strive for excellence as well as take cognizance of gender equality, and inclusion and develop sensitivity towards the society. The college fosters student empowerment and unity in diversity. Further, it promotes peace and universal brotherhood. It inculcates critical thinking, innovative practices, and sustainability through teaching teaching-learning process so as to create enlightened citizens and good human beings.		
File Description	Documents	
Paste link for additional information	Nil	
Upload any additional information	<a href="#">View File</a>	
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.		
The management of the college is governed by the College Management Committee. The Principal is the head of the institution. Undergraduate and Postgraduate degree courses in different Science streams and B.Ed. programme are running in the		

college. Each department consists of a Head along with other faculty members. The departments have been given autonomy so as to improve the quality of education. The qualitative output of the college is brought about by the decentralisation of workload through the constitution of various committees. These committees cover the curricular, co-curricular and administrative activities under the able guidance of the Principal. Each committee consists of teaching and non-teaching members who work collaboratively for the effective functioning of the college. The various committees are as follows-

1. Proctorial Board
2. Anti- ragging & Anti- Drug Committee
3. College Academic Administration Committee
4. Admission Committee
5. RTI Committee
6. Time Table Committee
7. Election Committee
8. Examination Committee
9. Student Welfare Grievance & Scholarship Committee
10. NCC Committee
11. NSS Committee
12. Sports Committee
13. Cultural Committee & KL Jayanti Cultural Programme Committee
14. ID Lecture Series Committee
15. Library Committee
16. Magazine Committee
17. Prospectus, News, Bulletin, College Advertisement & Other Publication Committee
18. Purchase Committee
19. Maintenance & Infrastructure Committee
20. Disaster Management, Water Conservation & Campus Beautification Committee
21. Committee for NAAC
22. College Website Committee
23. College Research & PRUSA/ UGC C
24. IQAC
25. QCI
26. NCTE
27. AISHE/ Directorate/ CM Helpline Porta C & SMC C
28. Women Welfare Grievance Committee
29. Parent Teacher Association
30. College Alumni Association
31. Placement Cell/ Career Counselling Cell
32. Physical Verification Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the college consists of developing institutional infrastructure to deliver qualitative education to the students.

The following construction /renovation was done in 2022-23-

1. 10/8/22- Repair of NCC office and construction of toilet in NCC room for the effective working of NCC wing.
2. 24/12/22- Repair of classroom chairs of the Chemistry department so that students can sit comfortably and study properly.
3. 24/12/22-Repair of CCTV cameras which are installed for vigilance and college discipline.
4. 17/4/23-Repair of the surface of the college stage was decided by the maintenance committee so that various co-curricular events can be performed effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

KLDAV(PG) College is a government-aided college that receives a grant-in-aid from the Uttarakhand state government for the payment of the salary of regular employees. The College Management Committee governs the management of the college. The policies regarding the service rules of the regular staff are by the Uttarakhand government. The Principal runs the administration of

the college. The programs/ courses sanctioned and financed by the State government are taught by the regular teachers while the temporary faculty/tutors teach the self-finance courses running in the college. All class III employees are regular. Some Class IV employees are regular while some others are temporary. The various college committees run the college effectively. The stakeholders, that is, the students, parents, and alumnae form an integral part of the college whose feedback and suggestions are valued and taken into consideration for the proper working of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.kldavpgcr.ac.in/public/naac/88220.pdf">https://www.kldavpgcr.ac.in/public/naac/88220.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college offers the following facilities which are availed by Both Teaching & Non- teaching staff:

-Canteen,



-Reading room in the library,

-Sports facilities like basketball court, badminton court,

- Gymnasium

-The college ground is provided to the staff members at concessional rates for organizing family events like child's marriage etc.

-Provision of ramps along with a staircase in the college building for proper movement.

Teaching staff:

- wifi facilities are provided in each department by the College so that the teaching-learning process can continue smoothly.

-The teachers are encouraged and permitted to participate in Seminars/ Conferences/other Faculty Development Programmes required for the Career Advancement Scheme(CAS).

For Non-Teaching staff:

-Annual bonus is provided to non-teaching employees by the State government. (Supporting document attached)

-As per the State government regulations, in case of the death of an in-service Group D employee, the dependent of the deceased receives regular employment in the institution. Till the time the claimant receives regular employment by the Government, the college management employs the claimant as a temporary staff in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A teacher who wishes to be considered for promotion under the Career Advancement Scheme (CAS) (as per the revised guideline of UGC notified in the Gazette of India, Part III, Section-4, No-271 dated 18 July 2018) may submit Performance Based Appraisal System Proforma to the college. The assessment of the performance of teachers for CAS promotion is based on teaching, learning, evaluation, personal development related to teaching and research activities, and administrative support and participation in students' co-curricular activities.

The appraisal system of non-teaching staff is based on the Modified Assured Career Progression Scheme (MACPS) UK GO passed on 17/02/17 according to which a non-teaching permanent staff will be promoted after 10, 20, and 30 years of satisfactory service in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits are conducted yearly in a systematic manner. The

Physical Verification Committee constituted by the college carries out stock verification of all equipment in each department and ensures that they are maintained properly. The internal account audit for each financial year was done by S. Agarwal and Associates, Roorkee( Chartered Accountants). The report was clear and no objections were found.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The various resources through which the college raises funds are from students' fees (regular and self-finance courses) and salary grants received from the government for the regular staff. A set procedure is followed to spend any college finances. The respective committees decide the optimal amount of finances to be spent for that college activity. Regular internal and external account audits ensure optimal mobilization of funds. The small and routine expenses of different departments are paid by the college imprest. The Physical Verification Committee verifies the stock register of all the departments at the end of each financial year to ensure that the equipment is maintained properly. The purchase Committee takes care that the purchases are done properly and by the rules. The Maintenance & Infrastructure Committee takes care

of the upkeep of the college infrastructure and spends on the repair and maintenance as per the requirements. The Library Committee takes care of the library resources so that they are used effectively. Time table Committee makes sure that all the classrooms and laboratories are utilized properly. Sports Committee ensures that all sports equipment is properly maintained and they are duly replaced in case of wear and tear. The college has many resources which are optimally and collaboratively used by various departments like - the seminar room, IT laboratory, language lab., library, multipurpose hall, playgrounds, staff cum examination room, and girls' and boys' room.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practices institutionalised as a result of IQAC initiatives are as follows-

1. Mentoring system- Each mentor(teacher) is allotted students (mentees). The mentor has been chalked out with the responsibilities of the holistic development of the allotted mentees. The mentors are supposed to provide them with Personal guidance, Career counselling Remedial coaching required to enhance their personal and academic potential. Regular follow-up is done by the mentors to review the progress of each mentee. In addition to it, the senior students also made mentors for their juniors.
2. Preparation and submission of AQAR reports
3. Student satisfaction feedback surveys are taken regarding the quality of teaching-learning process in college
4. Periodic meetings were held regarding the seven indicators of NAAC
5. Compilation and submission of AISHE data
6. Academic and Administrative Audit is conducted annually
7. Students are expected to attend induction/orientation programs at the beginning of the session where they are made familiar with the college culture, curriculum, co-curricular activities, and code of conduct.

8. Career and placement cell has been strengthened where seminars, lectures, and workshops for conducted for students as well as for faculty.
9. Green initiatives are taken like the encouragement of EV vehicles on the campus and plantation of trees.
10. Faculty are encouraged to attend professional courses, write research papers, write chapters in books, act as resource persons, become editors of books, etc.
11. Creation of a Book bank for the dissemination of books to disadvantaged students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC are as follows-

1. Incorporation of Edu-Socio media- The use of social media for teaching-learning has increased manifolds to minimize infrastructural barriers, lack of resources, cost cutting, easy availability of resource persons, and time conservation. Social media has found its place in the college education process in the following ways-

- i. Release of B.Ed. department magazine in blended mode
- ii. Activities like poetry expression are done in a blended mode
- iii. Maintaining online accounts like Facebook accounts, and WhatsApp groups for each batch of students
- iv. Assignments and lectures through Google Classroom, padlet
- vi. Teaching through virtual laboratories

2. Pedagogical Reforms- Several teaching-learning methods have been included to bring about pedagogical reforms by enriching the curriculum for better student achievement. The methods used are as

follows-

i. Lectures and discussions with resource persons on different burning topics like Cybercrime, Women education, and Implementation of NEP 2020 in schools.

ii. Community mobilisation by engaging with the community

iii. Extension work with schools in the form of an Internship program of B.Ed. students.

iv. Worksop on Article writing

v. Educational field trips

v. Movie reviews for developing analytical ability, critical thinking, and self-expression

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This aims to establish a safe, secure, healthy, and unbiased environment for staff and students. Through courses and extracurricular activities, the college encourages gender equality and sensitivity. Teachers teach the subject "Gender, School, and Society" in the fourth semester of B.Ed.to enhance understanding of gender equity.

The event specifics about this category for the current session are as follows:

Sr. No.

Event

By

Date

1.

Speech competition on "Empowering girl child" on Rashtriya Balika Diwas"

NSS

24/01/2023

2.



Rally organized on the topic "Beti Bachao, Beti- Pado" "

NSS

01/03/2023

3.

Lectures organized on the topic " Mahila Suraksha Avam Kanuni Saleh" delivered by well-known advocates

Women Grievance Cell

01/04/2023

4.

Seminar conducted under Amar Ujala foundation Aparijita Programme on the topic "Women education and Women Rights"

B.Ed.

Students

27/04/2023

5.

Debate organized on the topic "Inclusion of courses like gender equality, peace education, inclusive education, in higher education will bring about social change"

B. Ed

Students

02/01/2023

6.

Skit presentation on the topic "Lesbian Community" by one of the group.

B.Ed.

Students

04/01/2023

7.

The article writing workshop, group discussion on the topic "Enrolment status of girls education in Haridwar district" and "Gender sensitization in Indian Society"

B.Ed.

Students

23/05/2023 to 29/05/2023

8.

Speech on the topic "Women and Children"

B.Ed. Students

26/01/2023

The college campus is equipped with several measures to ensure the protection and security of women.

File Description	Documents
Annual gender sensitization action plan	<u>1. Teaching a Subject based on gender sensitisation. 2. To organise seminars, debates, discussions etc.</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>The college campus is equipped with several measures to ensure the protection and security of women. These include the installation of CCTV cameras at strategic locations, the provision of a complaint and suggestion box to report any concerns without hesitation, the availability of a common room exclusively for girls, and separate washrooms for boys and girls.</u>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-**

**D. Any 1 of the above**

**based energy conservation Use of LED bulbs/  
power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

An effective waste management system begins with the routine collection of waste generated on the college campus. The implementation of segregated dustbins (dry and wet waste) at suitable locations such as at the canteen, playgrounds, and every corridor, has facilitated the simplification of this task. To enhance awareness, various activities have been periodically held to educate students on garbage disposal methods. The "Swachta Abhiyan" initiative was carried out by the NSS volunteers and NCC Cadets on Gandhi Jayanti, which took place on October 2, 2022, and then many times during "one day" or "seven days" residential NSS volunteer camps. The college staff and the students are also advised to minimize their use of plastic carry bags, cups, and laminated paper plates. Instead, they are encouraged to opt for easily disposable alternatives. For this, posters emphasizing campus cleanliness and the prohibition of plastic are affixed at various prominent locations across the college. This exercise aims to cultivate students' understanding of waste management within the constraints of available resources. The students were also encouraged to participate in competitions like "Best out of the Waste" during the college cultural week celebration to promote waste management among students.

1. Clean India Campaign NSS Volunteers & NCC Cadets 2 Oct 2022
2. Plastic Mukta Bharat Abhiyan College Students 19 Oct 2022

("Say No to single use plastic" Awareness Program (Rally Organised))

Best out of waste activity College Students 10 May 2023

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>D. Any 1 of the above</b>

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**K.L.D.A.V (PG) College cultivates a welcoming and all-encompassing**

atmosphere that embraces all forms of diversity. The college celebrates events such as Independence Day, Republic Day, and Gandhi Jayanti to foster harmony and togetherness between the administration and student-teachers. The camps organized by NSS and NCC also unite youngsters from all backgrounds. The college is a coeducational institution where male and female students are studying a variety of courses. Every student is afforded an equitable opportunity to engage and fully manifest their capabilities in areas of personal interest. Inclusion aims to eliminate any form of exclusion based on factors such as caste, creed, religion, and so on. Throughout the year, several cultural, sports, academic, and other activities are planned by various committees, providing a diverse platform for students that fosters inclusivity. During each event, the entire institution collaborates as a cohesive unit and fosters an inclusive atmosphere that transcends any differences. All students partake in and showcase their talents in these events. Every student is afforded an equitable opportunity to engage and demonstrate their abilities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

By planning and celebrating events like national holidays and other programs based on social needs, KLDV PG College educates its staff and students about their constitutional obligations regarding values, rights, duties, and responsibilities of citizens. This helps them to behave as responsible citizens. To give students the values, information, and skills needed to maintain a healthy balance between life and work by offering an efficient, encouraging, secure, easily accessible, and reasonably priced learning environment, they are motivated to participate in various programs related to culture, traditions, values, and obligations and responsibilities. Students are encouraged to participate in NSS and NCC to inculcate social service habits.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<p><a href="#">1. National festivals celebration Independence Day (15/08/2022)</a> <a href="#">2. Gandhi Jayanti and Lal Bahadur Jayanti celebration 02/10/2022</a> <a href="#">3. Krishi diwas celebration (By organizing speech) 14/10/2022</a> <a href="#">4. Fit India Run20/10/2022</a> <a href="#">5. Blood donation camp 27/11/2022</a> <a href="#">6. Aids diwas (Quiz competition) 01/12/2022</a> <a href="#">7. "Yatayat ke niyamon ke palan hetu shapath Samaroh" 09/12/2022</a> <a href="#">8. Republic day celebration (Tricolour kite flying activity) 26/01/2023</a> <a href="#">9. National youth day celebration by organizing lecture and poster making competition28/01/2023</a> <a href="#">10. Awareness against Tobacco and Alcohol Consumption through Slogans on Cancer Day. 04/02/2023</a> <a href="#">11. Plantation and an Awareness programme highlighting the advantages of tress such studying, playing, sitting under tress23/02/2023</a> <a href="#">12. Seven days and night NSS Camp organized and performed various social work in adopted village Rahimpur, Roorkee25/02/2023 to 03/03/2023</a> <a href="#">All of these activities foster harmony among students and faculty members as well as a feeling of morality, civic responsibility, and rights.</a></p>
Any other relevant information	<p><a href="https://www.kldavpgcr.ac.in/public/naac/92157.pdf">https://www.kldavpgcr.ac.in/public/naac/92157.pdf</a></p>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are**

**B. Any 3 of the above**

<b>organized</b>	
File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>National and international commemorative days are regularly celebrated in the institution to promote harmony in society, patriotism among students, sensitivity towards the nation, and abidance by national duties as responsible citizens.</p> <p>During the session 2022-23, the college observed various national and other days in the institution with college staff and students. Various national and international days such as Independence Day, Flag Day, Republic Day, World Aids Day, Anti-Drug Day, and National Unity Day etc were celebrated during the session. These celebrations sensitize the students towards their duty as responsible citizens. The list of events celebrated during the session is mentioned below:</p> <p>Events/festivals/commemorative days</p> <p>Dates</p> <p>Organized By</p> <p>1. Independence Day</p> <p>15/08/2022</p> <p>Cultural Committee</p> <p>1. NSS Foundation Day</p> <p>24/09/2022</p>	



**NSS**

1. Gandhi & Shashtri Jayanti (Campus Cleaning)

02/10/2022

**NSS&NCC**

1. Plastic Mukh Bharat

19/10/2022

**NSS**

1. National Unity Day (Rally by NCC Cadets)

31/10/2022

**NCC**

1. Uttarakhand Foundation Day (Programmes by NSS Volunteers)

09/11/2022

**NSS**

**Events/festivals/commemorative days**

**Dates**

**Organized By**

1. World AIDS Day

01/12/2022

**NSS**

1. Rashtriya Balika Diwas

24/01/2023

**NSS**

1. Republic Day(NCTE Directed Activities by B.Ed. trainees)

26/01/2023

Cultural Committee

10. Rashtriya Yuva Diwas Pakhwada (Lecture & Poster Competition)

28.01.2023

NSS

1. Cancer Day

04/02/2023

NSS

1. Cycle Rally

29/03/2023

NCC

1. Blood Donation Day/Camp

14/06/2023

NCC

1. International Yoga Day (B.Ed. Trainees)

21/06/2023

Department of Teacher Education

1. International Day Against Drug Abuse and Illicit Trafficking  
Theme - "People first: stop stigma and discrimination,  
strengthen prevention."

26/06/2023

Anti Drug Cell

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1

1. Career Placement Fest by Career Counselling & Placement Cell (11-18 April 2023)

#### Objectives

1. To provide an opportunity for a job interview for teacher trainees
2. To provide a platform for teacher trainees for placement
3. To create liaisoning between various secondary educational institutes in Roorkee and job aspirants(KL DAV students and outside students)

<https://forms.gle/DKB5d3aksPDsfHWO8> registration form for the job interview.

### Best Practice 2

1. Yoga Camp, 1-12 May 2023

#### Objectives

1. To enable them to understand their self.
2. To enable them to realize and analyze their self.
3. To enable them to follow a healthy lifestyle.
4. To enable them to maintain physical and mental health.
5. To enable them to organize yoga for their students.
6. To develop yoga skills.

Link: [https://www.facebook.com/permalink.php?story\\_fbid=pfbid0GJGg](https://www.facebook.com/permalink.php?story_fbid=pfbid0GJGg)

mRCWgMTemeo6RF3hsr9geksyXHXwcMA7RkB5b9xSJNoRyNPREEo9RrHUbH6ol&id=105066059245198

File Description	Documents
Best practices in the Institutional website	<a href="https://www.facebook.com/permalink.php?story_fbid=pfbid0GJGgmRCWgMTemeo6RF3hsr9geksyXHXwcMA7RkB5b9xSJNoRyNPREEo9RrHUbH6ol&amp;id=105066059245198">https://www.facebook.com/permalink.php?story_fbid=pfbid0GJGgmRCWgMTemeo6RF3hsr9geksyXHXwcMA7RkB5b9xSJNoRyNPREEo9RrHUbH6ol&amp;id=105066059245198</a>
Any other relevant information	<a href="https://www.facebook.com/permalink.php?story_fbid=pfbid0GJGgmRCWgMTemeo6RF3hsr9geksyXHXwcMA7RkB5b9xSJNoRyNPREEo9RrHUbH6ol&amp;id=105066059245198">https://www.facebook.com/permalink.php?story_fbid=pfbid0GJGgmRCWgMTemeo6RF3hsr9geksyXHXwcMA7RkB5b9xSJNoRyNPREEo9RrHUbH6ol&amp;id=105066059245198</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Session 2022-23

#### Community Work in Various Communities by B.Ed. Trainees, Session 2021-23

In the current session, the community work done by the trainees of B.Ed. session 2021-23 is being presented under the institutional distinctiveness in the college. Under this community work, different groups of trainees are formed and sent to different communities. Within 2 weeks, they have to visit a community of their choice and study any one aspect or problem of that community, so that they can understand the nature of the community, the aspect or problem being studied, and can cooperate to provide suggestions to solve their problems and improve the standard of living. They emerge as a resource after acquiring knowledge and skills, as a result of which, after getting trained from a higher educational institution, they can use their knowledge and skills for their self-development and the welfare of society. The objective of a higher educational institution is to prepare students for the development of a future society, through this community work our institution is continuously striving to fulfill this goal. During the current session, 5 groups of trainees were formed for community work and sent to 5 different types of communities for community work with different objectives. Its detailed description is given in the following table below.

**Link:**

<https://www.facebook.com/100092365452161/posts/254852180936962/?mibextid=rs40aB7S9Ucbxw6v>

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.3.2 - Plan of action for the next academic year****Plan of action for the next academic year (2023-2024)**

1. Preparation for NAAC Accreditation
2. College website updating
3. To equip the library with new books according to the new NEP2020 syllabus
4. Planning for Industry/college collaboration with nearby industries for training and better job prospects for our students
5. To encourage the students (a) to apply for internships and (b) to attend workshops/conferences at various institutes to develop research aptitude
6. To organize invited lectures/seminars on personality development, career selection, social issues, technical writing, etc.
7. Building of Toilets for guest faculty in the Physics and Zoology Department
8. Renovation of building and Stage
9. To provide electricity & water supply in the playground area
10. Canteen establishment on the campus