



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**Kanahiya Lal D.A.V. (P.G.)
College, Roorkee**

- Name of the Head of the institution **Dr. Yahoda Mittal**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01332355760**
- Mobile no **9412929037**
- Registered e-mail **kti.kldavpgcr@gmail.com**
- Alternate e-mail **pym.kldavpgcr@gmail.com**
- Address **Old Railway Road, Roorkee**
- City/Town **Roorkee**
- State/UT **Uttarakhand**
- Pin Code **247667**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **H.N.B. Garhwal University, Srinagar (Uttarakhand)**
- Name of the IQAC Coordinator **Dr. Vandita Srivastava**
- Phone No. **01332262268**
- Alternate phone No. **9410561587**
- Mobile **9410561587**
- IQAC e-mail address **kldavroorkeeiqac@gmail.com**
- Alternate Email address **kti.kldavpgcr@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.kldavpgcr.ac.in/>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.kldavpgcr.ac.in/public/naac/55254.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.00	2004	04/11/2004	04/11/2004
Cycle 1	B+	77.75	2004	04/11/2004	04/11/2004

6.Date of Establishment of IQAC

01/09/2016

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Implementation of SOP (Standard Operating Procedure) at college premises in the wake of COVID -19 according to govt. directives.
- Jio internet connections were installed in departments to improved internet facility in the college premises for online teaching
- International Webinar Series and National Webinar on NEP 2020 organized
- Students were encouraged to attend summer internships at various institutes
- Online Meditation workshop organized

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • Implementation of SOP at college premises in the wake of COVID -19 according to govt. directives. 	<ul style="list-style-type: none"> • Sanitizer machines were installed at various places in college premises • thermal scanners, disposable gloves, face masks, automatic sanitizer dispensers etc were purchased.
<ul style="list-style-type: none"> • To improve internet facility in the college premises 	<ul style="list-style-type: none"> • Jio internet connections were installed in departments
<ul style="list-style-type: none"> • Organization of webinars 	<ul style="list-style-type: none"> • International Webinar Series Organized • National Webinar on NEP 2020 organized • Online Meditation workshop organized
<ul style="list-style-type: none"> • Encouragement to students to attend summer internships at various institutes. 	<ul style="list-style-type: none"> • 3 Students are selected for Online Summer Internship program organized by HNB Garhwal University Srinagar, Garhwal (Uttarakhand) during June1-July 26, 2021

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Name of the Head of the institution	Dr. Yahoda Mittal
• Designation	Principal
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kldavpgcr.ac.in/public/naac/55254.pdf						
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Cycle 1	B+	77.75	2004	04/11/2004	04/11/2004		
6.Date of Establishment of IQAC		01/09/2016					
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
Nil	Nil	Nil	Nil	Nil			
8.Whether composition of IQAC as per latest NAAC guidelines			Yes				
• Upload latest notification of formation of IQAC			View File				
9.No. of IQAC meetings held during the year			4				
• Were the minutes of IQAC meeting(s)			Yes				

and compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	25/03/2022
15.Multidisciplinary / interdisciplinary	
Our College is Multidisciplinary with Science and B.Ed. Courses like: B.Sc., M.Sc., B.Ed., and Ph.D.	
16.Academic bank of credits (ABC):	
Yet to start.	

17.Skill development:
It is already in the curriculum of all the classes.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Yes .
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Yes .
20.Distance education/online education:
NA

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	10
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1597
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1740
File Description	Documents
Data Template	No File Uploaded
2.3	558

Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	No File Uploaded	
3.Academic		
3.1 Number of full time teachers during the year		55
File Description	Documents	
Data Template	No File Uploaded	
3.2 Number of sanctioned posts during the year		18
File Description	Documents	
Data Template	No File Uploaded	
4.Institution		
4.1 Total number of Classrooms and Seminar halls		15
4.2 Total expenditure excluding salary during the year (INR in lakhs)		414202
4.3 Total number of computers on campus for academic purposes		43
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
In this session due to covid -pendemic ,classes were held on offline and online mode. The Principal and teaching staff had meetings and implemented. In this session initially class theory as well as practical who held in online mode due to Covid and		

after that classes were started offline mode. But in Mid even semester were online mode and college followed University and Government orders.

Whatsapp groups of all classes were formed by the college to share all the important announcements, notices and the online time table. The syllabus, notes and Google Meet link were share to the students most of the teachers used PPTS, Youtube videos, Self made videos by teacher and other online materials to make the teaching more - effective. Online group discussions and Practical's sessions were conducted and complete notes, tutorials and tests are providing to all students and for internal. Exams were taken by assignments. Attendance also taken online

A well-equipped fully auto mated college library with E-Learning facility is present that supports the needs of students. Every department is provided with a computer with an access to internet that assists the teachers in dissemination of information. All the classrooms are equipped with conventional blackboards. In each department and each floor Internet facility are available to make smooth online teaching.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College has made a tentative Academic Calender before start the session and follow it.

In this session due to Covid Internal Examination were performed by taking assignments in each department, Evaluation of these assessments by teachers and give marks online (by electronic mode) and upload on University website and students whatsapp Groups. And students have submitted hard copy thesis assignments for Internal Theory and Practical exams in college followed COVID protocol. When classes were started offline second internal exams of PG Classes were performed in college. In even semester these examinations were performed through Assignment also.

In beging of this session college examination committee has been

established for internal as well as university examination. Each department set a question paper according to university rules for internal exams. And conduct the examination on time in presence of principal and teachers. A flying squared is formed for checking students outside and inside the examination rooms. Proper schedule of exam is followed during sessional exams and university exams also. Internal Practical exams and Viva Voce has taken in each department separately. For External practical exams university has appointed an external examiner.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Like previous years, in this session women's grievances cell is made at college level, Committee solve the students problems, Committee discuss with principal and students how to solve students problem throughout the year at time to time.

A meeting was organized by the committee to discuss the planning

of the programme in Covid time and follow the government orders and Covid protocol. Principal and Committee members and other college teachers discussed their problems at the time of online lectures at time to time.

In this Committee Dr. Shashi Tyagi worked as convener and Dr. Mithlesh Kumar and as members. College Principal has given full support throughout the year to solve the student's problems and organization of programs.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

87

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://kldavpgcr.ac.in/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1559

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

972

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As, in March 2020, when the Covid-19 strikes the world, we faced lockdowns, and many things were put on hold. Students learning was assessed through online modes but slowly and slowly the education system was again shifting towards offline mode, or we must say both the modes online and offline were used by the teachers to assess the advanced and slow learner students. The teachers are using following programmes or techniques to assess the learning levels of the advanced and slow learners:

1. Orientation programs
2. Diagnostic assessment and instant remediation
3. Classroom discussion
4. Oral question-answers in the classroom
5. Unit test
6. Assignments
7. Internal assessment
8. Online Learning Management systems

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1559	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

During this session also, online, and offline modes of classes were functional. Under these circumstances, all the teachers used the easiest and convenient technologies to deliver the content to students. Classes were taken by the teachers on google meet, zoom, Microsoft team etc and google classroom was used LMS. There are many platforms like TedEd, Padlets, Youtube, Whatsapp etc used to make teaching learning methodologies feasible.

The Experiential Learning activities adopted by faculty members for scholastic and co-Scholastic developments are-

1. The college has developed a digital library for the use of students. They have full access to the library, which is equipped with reference books, journals, magazines, periodicals, encyclopedias, and textbooks.
2. They are also assigned different types of projects works for enhancing their critical thinking and reasoning.
3. Every year field trips are arranged for direct experience and for multisensory learning.
4. Students are sent to do community work to identify various social needs & problems and to act upon them. They are also sent for internships for the improvement of professional learning experience and for career development.

Participative Learning activities are used by each faculty member

such as role-playing, group discussions, presentations, seminars, assignments, field works, projects, indoor and outdoor games, quizzes, peer tutoring, surveys, various competitions, yoga camps etc.

Cooperative, collaborative and team learning are also used for skill enhancement.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

This session is also influenced by the Covid-19 pandemic. This session also made our teachers and students stronger in terms of using ICT tools in T-L process. It improves student's learning experiences and develops cognition power. College is providing ICT facilities to faculty members and students. Each department is equipped with free Wi-Fi service to access the internet to keep the faculty up to date. The College make use of ICT at every aspect like admission, teaching, and assessment.

They use projectors, desktops, and laptops, printers, photocopiers, scanners, and Bluetooth speakers also to make their teaching-learning more effective and interesting. The college promotes the application of information communication technology for better communication, dissemination, management, and storage of information.

Flipped learning is used to integrate theory and practice together. Online teaching has been done through Google classroom, TeDEd, Zoom, Microsoft Teams etc. by faculty members.

For making evaluation of students, ICT enabled Google forms to have been also used by faculty members of the college. Students also utilize their time at home by watching videos of teachers. Faculty members are using ICT tool for-

- PowerPoint presentations
- Home assignments
- Online evaluation of students

- **Multisensory approach for retaining the knowledge**
- **Enhancement of skills in students and make them more creative**
- **Records management**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

This session was in offline and online mode because at the end on the session the Covid-19 pandemic was there in the whole world which affects the internal assessment as well. Some of the internal exams were cancelled/postponed and students were promoted based on internal assignments and previous classes records. The patten of the internal assessment also changed where objective type exams were also conducted with subjective examinations. Internal assessment is a part of continuous and comprehensive evaluation and formative assessment where internal examinations for the undergraduate, post graduate and B.Ed. Students courses are conducted as per the syllabus and examination pattern described by the university. The mechanism of the internal

examination is very much transparent and clear which is controlled by the college examination committee under the supervision of Principal. The syllabus of the internal examination is also discussed with the students so that they are aware what is the course of study for internal examination. During the covid time, the examinations were conducted online and offline in both the modes as per the situation of the covid. After the examinations and the corrections of the answer sheets, the answer sheets are shown to the students so that they can look at their mistakes and clear the doubts in assessment criteria, if any.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to deal with internal examination related grievances is transparent, time-bound, and efficient at college level. Many a time examination committee and specific department have faced the problems from the students and teachers regarding the internal examinations. The students and teachers may have the problems like unavailability, family problems, health issues etc. Their problems are acknowledged by the examination committee and respective heads of the department and best possible solution is always provided to them. The whole process of grievance mechanism is transparent, time-bound, and efficient. All the examinations are conducted by the college within the campus by following the university rules and regulations. If the student is absent due to any unavoidable issues in any of the internal examination subject, his/her examination is also conducted separately with different question paper within the stipulated time. For the student's satisfaction, the answer sheets are also shared with the students so that they can find their mistakes and check the total of the marks given by the teacher. The internal examinations follow the same pattern as the external examinations are conducted. Once the answer sheets are corrected and other assignments are submitted by the students their internal assessments marks are uploaded on the university examination portal used for declaring results which is also clear and transparent.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At college level these outcomes are discussed among department teachers before commencement of the classes. Before commencement of the classes orientation programs are organised by the departments and at college level where their outcomes are shared with the students in PPT or PDF. These are also displayed on college and concerned university websites. Program Outcomes are the knowledge, skills, and abilities, the students should possess when they graduate or postgraduate from a programme. Programme objectives nurture students with job opportunities, career advancement and entrepreneurship. Programme Outcome and course outcome for all courses offered by college are as per university guidelines.

For each set of programmes, a unique set of our own objectives are framed. After the admission process in the beginning of the course, the orientation program is organized, and the students are explained the learning objectives related to the course and the program outcomes. Alumni are also called in programs and meetings so that they too can explain in detail about the fulfilment of the objectives. There are other ways also for the communication of objectives, such as college prospectus, college magazine and direct classroom teaching. According to the objective of the course, teaching strategies are decided, and innovative methods are used so that the Programme and Course outcome can be obtained.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes and course outcomes are the general and specific behavioral objectives which are supposed to be achieved by the learners/students during the formative and summative evaluation. The attainment of these POs and Cos are done through various assessment techniques offline and online mode. The cognitive ability of the students is assessed through diagnostic and formative oral questions based on course content. It is also assessed whether POs and Cos are attained through internal examinations, unit tests and external examinations. The Affective domain of the learners is assessed through some collaborative work such as group work, debates, discussions, quizzes, fieldtrips, educational tours and trips, project work, skit, drama, participative programmes etc. All these activities help us to assess the attainment of programme objectives and course objectives. The psychomotor domain is majorly related to reflective and skill-based activities where students' practical skills are assessed in different laboratories in the college and other skilled learning outcomes are assessed through organising various competitions where students perform their creativity and uniqueness. For organising all the above-mentioned activities different committees are constituted at college level which regularly work in the attainment of programme objectives and course objectives. The overall performance in academic, cultural, literary, sports/games, change in behaviour shows the attainment of POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

558

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kldavpgcr.ac.in/public/naac/48766.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has a created a good innovation ecosystem in terms of sharing of knowledge and innovative ideas among the faculty members, students and other stakeholders. In order to strength this ecosystem, the College has constituted a number of committees e.g. "Cultural Committee, Sports Committee, Placement Cell/Career Counselling Committee, Women Grievance Cell, College Magazine Committee, Parents Teacher Association, Alumni Association, ID Lecture Series Committee" which have been actively involved to conduct various activities to motivate the teachers and students to work as a part of think tank for the innovative ideas and to explore a single idea as a project. Almost every year, the committee organized a college-level seminar in which the attention of the participants was focused on sharing their ideas and knowledge as much as possible among their colleagues and students. Through these committees different events are being organized every year to emphasize how the sharing of knowledge and ideas boosts the personality of an individual. Career Counseling

Cell every year organizing few events/lecture career development. Three conferences were also organized on different topics (i) Recent Technological Advancements and Innovation in Science: Series1 (ii) Recent Technological Advancements and Innovation in Science: Series 2 (iii) NEP-2020 Paving the way for future Higher Education, where speakers and participants exchange their innovative ideas. Meditation workshop was structured by Dr Vandita Srivastava in collaboration with Heartfulness Institute, Roorkee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This College is committed to all round development of the students. For this purpose, the College provides different platform to students to participate in various extracurricular

activities. The College run a unit of NSS, NCC as the main extracurricular activities. Through NSS scheme, the students perform various assignments during their one-day camp as well as seven-days camp. These assignments include cultural programme, essay writing, group discussion, drawing and painting etc. The students are encouraged to get the exposé of the society of remote areas and to be aware of the social challenges still being faced by the unreached society. The NSS volunteers try their level best, through different campaigning, to bring the social changes in such societies. In 2020-21 a mask making program was organized on 14.06.2020 and a poster making competition was held on 01.10.2020. A lecture on AIDS day was delivered to create awareness among the society.

NCC is one of the most important extracurricular activities of College in which students are trained for defense services and to work with proper discipline. In the month of October 2020 NCC cadets participated in EBSB saptah from 19-10-2020 to 24-10-2020 and 26-10-2020 to 31-10-2020.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

459

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning, described as under:

Classrooms-The college has a Maintenance committee for the upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal/Convener Maintenance committee regarding any sort of issue. With the help of the one permanent and one temporary full-time sweeper, cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning such as mobs, gloves and vacuum cleaner.

Laboratory- The financial records related to any departmental

purchase and maintenance work is done by the lab assistants under the supervision of Head of the Department. The measures taken for the maintenance of laboratories are -

- The microscopes, apparatuses, instruments used by students for practical experiments are cleaned and maintained by the concerned department's lab attendants under the guidance of lab assistants and HODs.

- For the calibration and repairing/ maintenance of sophisticated lab equipment's, the technicians of related owner enterprises are called.

Computers- Computers in various departments/ offices are maintained through AMC regularly and non-repairable systems are disposed off. For maintaining computers in the computer lab, one computer Assistant is appointed every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kldavpgcr.ac.in/public/naac/75769.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports- Under the supervision of Sports-In-Charge and Assistant Sports-In-Charge, the sports tools and Gymnasium equipments are maintained by assigned non-teaching staff and in case of any repairing, concerned technicians/helpers are contacted. College has also maintained a badminton court, basket ball court and volley ball court. Annual sports week and sports meet were organized by the college every year in the months of February and March. College Principal forms a separate committee for cultural activities, which is responsible for organized various cultural program over the year and student take part in various activities in state and national level program. Cultural week is also celebrated by the college in every year. Yoga classes are organized by B.Ed. department as per NCTE norms with an expertise instructor. NCC/NSS/and other student of the college are also celebrated international yoga day in every year. Students frequently used Gymnasium in the presence of assistant sports officer.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kldavpgcr.ac.in/public/naac/75769.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kldavpgcr.ac.in/public/naac/88563.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10084866.62

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software- Lib Guru
- Nature of automation (fully or partially)- Fully automised
- Version- New Version
- Year of Automation-2010

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,12,964

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****125**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

There are different digital technological facilities available in the college. There are 03- smart classrooms, 02-smart lab with ICT facilitated available in the college. A well equipped computer lab along with video centre is also functioning in the college. The students of the college are access to the computer lab. All the departments of the college are facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. Wi-Fi enable digital library with four computers are available in the library for the students as well as faculty members. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available. CCTV is installed in various places of the college campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kldavpgcr.ac.in/public/naac/75769.pdf

4.3.2 - Number of Computers**43**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****10084866.62**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classrooms-The college has a Maintenance committee for the upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal/Convener Maintenance committee regarding any sort of issue. With the help of the one permanent

and one temporary full-time sweeper, cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning such as mobs, gloves and vacuum cleaner.

Laboratory- The financial records related to any departmental purchase and maintenance work is done by the lab assistants under the supervision of Head of the Department. The measures taken for the maintenance of laboratories are -

- The microscopes, apparatuses, instruments used by students for practical experiments are cleaned and maintained by the concerned department's lab attendants under the guidance of lab assistants and HODs.

Computers- Computers in various departments/ offices are maintained through AMC regularly and non-repairable systems are disposed off. For maintaining computers in the computer lab, one computer Assistant is appointed every year.

Sports- Under the supervision of Sports-In-Charge and Assistant Sports-In-Charge, the sports tools and Gymnasium equipments are maintained by assigned non-teaching staff and in case of any repairing, concerned technicians/helpers are contacted. College has also maintained a badminton court, basket ball court and volley ball court. Annual sports week and sports meet were organized by the college every year in the months of February and March.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kldavpgcr.ac.in/public/naac/75769.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

48

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

48

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

5

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The members of the student council are elected every year as the per norms of University but the student elections could not be held due to covid-19 pandemic. There are various committees in the college which has been framed for looking after various administrative, co-curricular and extracurricular activities. In some of these students are also included as members. These are represented in Editorial Board of B.Ed Departmental E- magazine, N.S.S and N.C.C Unit of College, Educational Council in B.Ed Department. The members of Editorial Board actively take part in collecting and editing of articles. One volunteer as camp commander represents the 100 volunteers N.S.S unit of college. He or she assists the Program officer and guide the other volunteers in 5 one day camps, one seven days day and night camp and other activities in N.S.S. The N.C.C cadets of college are commanded and guided by representatives such as Senior Under Officer and Under Officer. An Educational Council is also framed for the B.Ed students in the department which comprises of members such as General Secretary, Sports Secretary, Cultural Secretary, Literary Secretary etc. The cultural secretary manages several cultural activities such as skit, poetic expression, essay writing etc. The Sports secretary supervises sports events. Literary secretary is

associated with collection and editing of any literature for departmental magazine.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission statement of the college is highlighted in its logo taken from Ishopnishad 'Vidya Mritmusnute', which implies that immortality is achieved through knowledge. Its vision is to disseminate knowledge amongst the students for the development of their cognitive, affective and psychomotor domains through various scholastic and co-scholastic activities. Our college internalises the responsibility of the fact that education is one of the effective tools that that can be used for the progress of the humankind. It envisions to provide quality and excellence in education so that all students get an opportunity to realise their hidden potentials. It encourages the learners to strive for excellence as well as take cognizance of gender equality, inclusion and develop sensitivity towards the society. The college fosters student empowerment and unity in diversity. Further, it promotes peace and universal brotherhood. It inculcates critical thinking, innovative practices and sustainability through teaching learning process so as to create enlightened citizens and good human beings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management of the college is governed by the College Management Committee. The Principal is the head of the institution. Undergraduate and Postgraduate degree courses in different Science streams and B.Ed. programme are running in the college. Each department consists of a Head along with other faculty members. The departments have been given autonomy so as to

improve the quality of education. The qualitative output of the college is brought about by the decentralisation of work load through constitution of various committees. These committees cover the curricular, co-curricular and administrative activities under the abled guidance of the Principal. Each committee consists of teaching and non- teaching members who work collaboratively for effective functioning of the college. The various committees are as follows-

1. Proctorial Board
2. Anti- ragging & Anti- Drug Committee
3. College Academic Administration Committee
4. Admission Committee
5. RTI Committee
6. Time Table Committee
7. Election Committee
8. Examination Committee
9. Student Welfare Grievance & Scholarship Committee
10. NCC Committee
11. NSS Committee
12. Sports Committee
13. Cultural Committee & KL Jayanti Cultural Programme Committee
14. ID Lecture Series Committee
15. Library Committee
16. Magazine Committee
17. Prospectus, News, Bulletin, College Advertisement & Other Publication Committee
18. Purchase Committee
19. Maintenance & Infrastructure Committee
20. Disaster Management, Water Conservation & Campus Beautification Committee
21. Committee for NAAC
22. College Website Committee
23. College Research & PRUSA/ UGC C
24. IQAC
25. QCI
26. NCTE
27. AISHE/ Directorate/ CM Helpline Porta C & SMC C
28. Women Welfare Grievance Committee
29. Parent Teacher Association
30. College Alumni Association
31. Placement Cell/ Career Counselling Cell
32. Physical Verification Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Teaching & learning: Due to onset of COVID pandemic, the teaching learning was totally performed in online mode. Blended mode of teaching learning evolved during the year.

Examination & evaluation: The college hosted all the semester/ annual examination as scheduled by the university in accordance with the COVID 19 SOPs.

Due to onset of Covid pandemic, the students were promoted to the next semester on the basis internal assessment of the students by an internal departmental committee- as per the directions of the university. If a student missed an internal examination due some genuine reason, then college made arrangements to reschedule exams for such students.

Research & Development: The faculty members take keen interest in publishing their research papers and articles in renowned journals and books. The also pursue online courses related to research methodology

Library/ ICT/Physical infrastructure: the college became the member of N-list. the faculty and students have access to thousands of e- journals and e content.

The college is equipped with CCTV cameras

Human Resource Development: Faculty members were encouraged to attend online professional development courses so that they could match pace with the online mode of teaching learning during COVID period.

Collaboration: The faculty members co-author researcher papers/articles with faculties from other universities/ institution. The faculty members collaborate with EDUSAT to telecast educational video on YouTube.

Admission of students: the online admission system takes place in the college followed by the physical verification of the documents.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

KLDAV(PG) College is a government aided college which receives grant-in aid from the Uttarakhand state government for the payment of salary of the regular employees. The College Management Committee governs the management of the college. The policies regarding the service rules of the regular staff are in accordance with Uttarakhand government. The Principal runs the administration of the college. The programmes/ courses sanctioned and financed by the State government are taught by the regular teachers while the temporary faculty/tutors teach the self -finance courses running in the college. All class III employees are regular. Some Class IV employees are regular while some other are temporary. The various college committees run the college effectively. The stakeholders, that is, the students, parents and alumnae form an integral part of college whose feedback and suggestions are valued and taken into consideration for the proper working of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.kldavpgcr.ac.in/public/naac/88220.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The college offers the following facilities which are availed by- Both Teaching & Non- teaching staff:</p> <ul style="list-style-type: none"> -Canteen, -Reading room in the library, -Sports facilities like basketball court, badminton court, - Gymnasium -The college ground is provided to the staff members at concessional rates for organising family events like child's marriage etc. -Provision of ramps along with staircase in the college building for proper movement. <p>Teaching staff:</p> <ul style="list-style-type: none"> -During COVID-19 pandemic, each department was provided with wifi facilities by the College so that teaching learning process can continue smoothly. -The teachers are encouraged and given permission to participate in Seminars/ Conferences/other Faculty Development Programmes required for Career Advancement Scheme(CAS). 	

For Non-Teaching staff:

-Annual bonus is provided to non-teaching employees by the State government. (Supporting document attached)

-As per the State government regulations, in case of the death of in-service Group D employee, the dependent of the deceased receives regular employment in the institution. Till the time claimant receives regular employment by the Government, the college management employs the claimant as a temporary staff in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching Staff

The college follows the Performance Appraisal system set by the UGC and adopted by Hemvati Nandan Bahuguna Garhwal Central

University, Srinagar. The Principal checks and reviews documents and academic achievements of the faculty member. He/she adds his/her remarks on the document and recommends the faculty for CAS. The purpose of appraisal is to develop the professional skills of an individual through participation in Academic, Research, Curricular and Co-curricular activities.

Non- teaching staff promotion

Non-teaching staff promotion is done through Modified Assured Career Progression Scheme(MACPS) for the regular State Government employees which came into effect from 1/1/2017. It would include grant of financial upgradation of the employee three times in the entire service period viz. on completion of 10 years, 20 years and 30 years. A screening committee would set up consisting of a president and two other members which would take decisions regarding financial upgradation of the employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits are conducted yearly in a systematic manner. The Physical Verification Committee constituted by the college carries out stock verification of all equipment in each department and ensures that they are maintained properly. The internal account audit for the financial year was done by S. Agarwal and Associates, Roorkee (Chartered Accountants). The report was clear and no objections were found.

External audit was done for 09/2016 to 10/2020 from 09/11/2020 to 16/11/2020 by Office of the Principal Accountant General (AUDIT), Dehradun, Uttarakhand. Some suggestions were given in the external audit which were to be followed in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The various resources through which the college raises funds are from students' fees (regular and self- finance courses) and salary grant received from the government for the regular staff. A set procedure is followed to spend any college finances. The respective committees decide over the optimal amount of finances to be spent for that college activity. Regular internal and external account audits ensure optimal mobilisation of funds. The small and routine expenses of different departments are paid by the college imprest. The Physical Verification Committee verifies the stock register of all the departments at the end of each financial year in order to ensure the that the equipment is maintained properly. The purchase Committee takes care that the purchases are done properly and in accordance with the rules. The Maintenance & Infrastructure Committee takes care of the upkeep of the college infrastructure and spends on the repair and maintenance as per the requirements. The Library Committee take care of the library resources so that they are used effectively. Time table Committee makes sure that all the classrooms and laboratories are utilizes properly. Sports Committee ensures that

all sports equipment is properly maintained and they are duly replacing in case of wear and tear. The college has many resources which are optimally and collaboratively used by various departments like - the seminar room, IT laboratory, language lab., library, multipurpose hall, playgrounds, staff cum examination room, girls' and boys' room.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices which have been institutionalised as a result of IQAC initiatives are as follows-

1. Mentoring system
2. Online study system

S.No.

Teacher's name

Classes taught

Online mode used

Link of online study

1.

Dr. M P Singh

B.Sc.

WattsApp

9897810304

2.

Dr. Manjul Dhiman

B.Sc.

WattsApp, Google meet, Zoom, Google Classroom

9719031891

3.

Dr. Purnima Srivastav

B.Ed.

WattsApp, Google meet, Google Classroom

[https:// meet.google.com/sfo-paxr-nao](https://meet.google.com/sfo-paxr-nao)

4

Dr. Shashi Tyagi

B.Sc.

WattsApp, Youtube

[https:// Youtu.be/ml9caj-OKwY](https://youtu.be/ml9caj-OKwY)

<https://youtu.be/neDebWbZjk8>

5.

Dr. Tanveer Alam

B.Sc.

WattsApp,

9760703520

6.

Dr. Mithlesh Kumari

B.Sc.

WattsApp,

9411500958

7.

Dr. Arshi Rastogi

B.Sc.

WattsApp,

9412912391

8.

Dr. Pooja Arora

B.Sc.

WattsApp,

9837131356

9.

Dr. Naveen Kumar

B.Sc.

WattsApp,

7895620622

10.

Dr. Vandita Srivastav

B.Sc.

WattsApp, Google meet, Zoom, Google Classroom

<https://meet.google.com/eoc-sdwu-xyt>

<https://meet.google.com/kng-omdc-poj>

11.

Dr. Kiran Bharti

B.Sc.

WattsApp, Google meet,

<https://meet.google.com/uuu-mega-ima>

<https://meet.google.com/omv-dmka-pgb>

<https://meet.google.com/vbz-xwbi-rbt>

12.

Dr. Megha Juyal

B.Ed.

WattsApp, Google meet, , Google Classroom

<https://meet.google.com/iyt-tgyt-cgx>

13.

Dr. Manoj Kumar Sharma

B.Ed.

WattsApp, Google meet, Google Classroom

<https://meet.google.com/ysy-hrea-naj>

14.

Dr. Ambika Bhatt

B.Ed.

WattsApp, Google meet, Google Classroom

<https://meet.google.com/pwm-ktsh-uqh>

15.

Dr. Monu Ram

B.Ed.

WattsApp, Google meet, Google Classroom

<https://meet.google.com/rsr-igni-jmg>

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC are as follows-

1. Mentoring system- in the IQAC meeting held on, the mentoring system was proposed to improve the quality of teaching and learning process. This system got implemented from session 2019-20 onwards. Each teacher (mentor) was allotted students(mentee). The mentor meets the mentees at least once a month. The mentors advise, monitor, supervise, and motivate their mentees on various academic and non- academic issues. The mentors contact the parents if the situation demands so.
2. Remedial Teaching- After reviewing the academic results of the college by IQAC, it was realised that the students' learning outcomes can be improved by formally incorporating remedial teaching in the college timetable. As a result, the remedial teaching was included in all the classes from 3 to 4 pm on weekdays from session 2019-20. This system was meant for those students who have weak academic skills or those who need extra assistance for studies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

KL DAV (PG) college shows sensitivity towards gender equity through various initiatives and actions creating a safe, secure, healthy and unbiased atmosphere for the associated staff and students. In order to do so, specific initiatives are taken by the college from time to time. These special initiatives are implemented under various committees' work.

Gender equality and sensitivity are nurtured in the college both through curriculum and co-curricular activities. In curricular aspects, teachers make efforts to sensitize and aware students of gender equity through the teaching of gender, school and society

in the fourth semester of B.Ed. course in the department of teacher education. Several activities within the classroom as per the subject nature foster gender equity in students.

The campus has the following facilities for girls and safety measures -

1. CCTV cameras are installed at various places.
2. Women's grievance cell welcomes the girls' students' problems and makes efforts to resolve them and gives counselling to them.
3. Girls' common room for counselling the girls.
4. Separate washrooms for girls and boys.
5. Suggestions and Complaints Box for the students.
6. The college has displayed the anti-ragging and antidrug cell members' contacts for students' help.
7. The college has a security guard system at the entrance to ensure that no such anti-social element should come inside the college.

The college followed the corona guidelines and performed the duties in all possible way.

File Description	Documents
Annual gender sensitization action plan	The college hosted the webinar entitled "Brain Mapping for Goal Mastery" organised by Indian Women Scientists' Association on March 13, 2021.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	The campus has the following facilities for girls and safety measures - 1. CCTV cameras are installed at various places. 2. Women's grievance cell welcomes the girls' students' problems and makes efforts to resolve them and gives counselling to them. 3. Girls' common room for counselling the girls. 4. Separate washrooms for girls and boys. 5. Suggestions and Complaints Box for the students. 6. The college has displayed the anti-ragging and antidrug cell members' contacts for students' help. 7. The college has a security guard system at the entrance to ensure that no such anti-social element should come inside the college

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Efficient management of waste starts with a regular collection of generated waste at the college campus. This task has been made easier by the placement of segregated dustbins at appropriate

places. For Example, the college has provided dustbins in Canteens, each corridor of all the buildings, and different places in the ground. For more awareness, several programmes have been conducted from time to time for the methodology of disposing of waste. "Swachta Abhiyan" was run by the NSS volunteers and NCC Cadets on Gandhi Jayanti, 2 Oct 2020. College management and students are also advised to cut off plastic use as possible and use easily disposable items. Due to the corona pandemic and post corona period effects, the college was unable to organise any events on campus for the students like "Best out of the Waste" etc. which were in practice to aware the students regarding waste management. A small one-day cleaning campaign was organised by the NSS volunteers during the NSS special camp.

1. Clean Campus NSS Volunteers 24 Sep 2020
2. Cleaning Campaign NSS volunteers & NCC Cadets 2 Oct 2020

Cleaning Campaign NSS Volunteers 17-23 Mar 2021

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles

2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :	A. Any 4 or all of the above

Human assistance, reader, scribe, soft copies of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>The institution provides an inclusive environment for college students in several aspects by means of curricular and co-curricular activities. The college has a proper administrative system to perform duties other than teaching-learning. In order to do so various committees are formed and assigned to a specific area of work for the betterment of the college.</p> <p>These committees are responsible to create and provide opportunities for the students through organising various events and activities. The college is a co-ed college itself where boys and girls are studying various subjects. Each student has an equal chance to participate and execute their potential in areas of interest. Inclusion is meant to obviate the exclusion on any basis, i.e. cast, creed, religion etc. Throughout the year several cultural, sports, academic and other events get organised under various committees which gives a versatile platform to students that promote inclusion. In each event, the whole college works as a team and creates an inclusive environment beyond any diversity, all the students enjoy and exhibit their talent in these events. Each student receives an equal opportunity to participate and perform. But during the session 2020-21, these events could not get organised in a grand way due to corona and post-corona effects.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

An educational institution inculcates the values in a student of a future citizen of the nation. The higher education institute is a small society and a place where students learn about society, they come to know about their social rituals, and the nation, they follow the protocols of the institute, live in disciplined premises, learn about their social leaders and social responsibilities as a member of the society. Higher education institute is the place where exactly a citizen is built up formally.

KLDAV take the initiative to prepare a sound academic foundation for the student community which constantly working to develop them as better citizens of the country. Therefore, apart from imparting educational opportunities it also inculcates the feeling of togetherness among students to promote unity in diversity. It ensures students participate with great enthusiasm and stride forward with great effort to increase the level of awareness of their constitutional values such as rights, duties and social responsibilities.

The college celebrates independence day, republic day, constitutional day, and special national days which are remarkable in Indian history and for Indian society to sensitize the students and employees for their duty towards the society and nation. These celebrations inculcate national citizenship values in students. It does not end here, the institute also makes efforts to sensitize the students toward their social responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<p><u>Sr. No. Celebrations/Activities Dates</u> 1. <u>Mask Distribution 14/06/2020</u> 2. <u>Independence Day 15/08/2020</u> 3. <u>Swachta Abhiyan 02/10/2020</u> 4. <u>NSS Foundation Day 24/09/2020</u> 5. <u>National Youth Day 12/01/2021</u> 6. <u>Republic Day 26/01/2021</u> 7. <u>NSS Camp 17-23/03/2021</u></p>
Any other relevant information	<p><u>During the session 2020-21, these listed celebrations were in the college while following the corona guidelines, because the college was mostly off for the students, and academic activities were conducting on online mode - 1. The NSS volunteers prepared the mask at their home and gave it to NSS District Coordinator Mr S. P. Singh for social help. 2. The students, NCC cadets, NSS volunteers and whole staff together celebrated independence day and remember their national leaders and their contribution and gave tribute to them by presenting their own thoughts, speeches, songs etc. 3. On the occasion of Gandhi and Shastri Jayanti, the students and staff gave tribute to both leaders and ran a Swachta Abhiyan on the campus with the help of NSS volunteers and NCC cadets. 4. The NSS volunteers and college staff celebrated the foundation day of NSS and creates awareness in everyone for social responsibilities with the moto "??? ???? ????? ??". 5. Vigilance awareness program was run on campus with the whole staff and students, and everyone pledged to develop an anti-corrupted society. 6. Swami Vivekanand Jayanti is celebrated as National Youth Day. In remembrance of him, the students got motivated to do work for social welfare and learn from Vivekanand ji. 7. Republic day is celebrated all together to hold the constitutional values</u></p>

in our life. The celebration filled the college with enthusiasm to do some extraordinary for the nation as our leaders had done. 8. During the one-week camp, various social activities were conducted for NSS volunteers to generate a sense of social service in them, due to corona this session was on campus under corona guidelines. Even then various social service activities were conducted such as a Rally on public awareness, a cleaning campaign, the plantation on the campus, a skit presentation on nasha mukti etc. These all create a sense of social service in volunteers.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International commemorative days, events and festivals are organized by institutions for spreading awareness

about social awareness, humanity, kindness etc. among students and to pay tribute to our legends who had done great work for social welfare globally. Every commemorative day reminds us of something good that is being done by our ancestors or seniors to lead our society on the path of humanistic holistic development. The institution's faculty, non-teaching and students gather to celebrate and convey the message of unity, peace, and happiness among people. It plays an important role in learning and creating strong beliefs in students. The tradition of celebrating specific days in remembrance of legends in the institution is a practice to create sensitivity and awareness among the students about their social responsibility and promote them to be good citizens of the nation and the world. College celebrates all the events related to commemorative days with great enthusiasm and effort.

Events/festivals/commemorative days

Dates

Independence Day

15/08/2020

Hindi Diwas

14/09/2020

NSS Foundation Day

24/09/2020

National Education Day

11/11/2020

Uttarakhand Foundation Day

09/11/2020

Constitution Day

26/11/2020

World AIDS Day

01/12/2020

National Youth Day

12/01/2021

Parakram Diwas

23/01/2021

International Women Day

08/03/2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1**1. Curricular Activities in online mode during Corona Period**

1. An International Webinar series was organised on the topic "Recent Technological Advancements & Innovations in Science", March 5-6 2021.
2. Webinar on "NEP 2020: Paving the way for Future Higher Education", was organised on March 25 2021 by the Department of Teacher Education.

Best Practice 2

Co-curricular Practices in Online Mode during Covid-19 Period. B.Ed. Department Magazine 'Naya Kshitij' launch for Session 2018-20 on 22 July 2020.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Guidance and Counselling Services to school-going children

Guidance and counselling services to school students by B.Ed. Trainees 13 Nov 2020

During the corona and post corona period, school-going children were affected more, they suffered in their social, physical, emotional, and psychological life and ultimately this resulted in their poor physical-mental health and educational achievement. Children's communities all over the world suffered more during this phase. Among the major issues during the Corona period students or children remained neglected or avoided. Gradually when corona starts to slow down after July 2020 educational institutes reopened. In this period the Department of Teacher Education of College Roorkee took initiation in this direction. To deal with the Corona and Post-Corona effects the children or students had an urgent need for guidance and counselling services in physical, mental, emotional, and educational aspects. Therefore, the department of teacher education trained their students for guidance and counselling services under the curricular practice of guidance and counselling. They had a practice session for the same during a classroom session (13 Nov 2020). After the training session, trainees were instructed to provide guidance and counselling services to school-going children (2 Dec 2020).

<https://classroom.google.com/u/0/c/MjE2NjIwMDE1OTg0>

<https://classroom.google.com/u/0/c/MjE2NjIwMDE1OTg0>

<https://classroom.google.com/g/tg/MjE2NjIwMDE1OTg0/MjQ1MjQ3Mjc0Nzk1#u=Njg2NzcZnZM3NDla&t=f>

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

For the next session following are the suggestions and proposals.

1. To run the classes with the strict follow-up of covid-19 SOPs (Standard operating procedure) according to government directions.
2. To create a more harmonious educational environment including the conduction of end-semester exams of B.Sc and M.Sc. students, following the pandemic.
3. To register for the N-List program (Inflibmet) to access the facility of e-journals and e-books.
4. To encourage faculty members to attend Refresher, Orientation, Short term courses and to present their research papers in conferences/seminars.
5. Curriculum Planning and Implementation
6. To promote co-curricular activities that could be carried out online or offline as the case may be during Covid time.
7. Organize invited lectures and guest lectures on personality development, career building, and social issues.
8. Construction/maintenance work in the college.