



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	KANAHIYA LAL D. A. V. P.G. COLLEGE, ROORKEE
Name of the head of the Institution	Dr. Yashoda Mittal
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01332355760
Mobile no.	9412929037
Registered Email	kti.kldavpgcr@gmail.com
Alternate Email	arshirastogi@gmail.com
Address	Maktoolpuri, Old Railway Raod, Roorkee
City/Town	Roorkee
State/UT	Uttarakhand
Pincode	247667

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			Dr. Arshi Rastogi																						
Phone no/Alternate Phone no.			01332355760																						
Mobile no.			9412912391																						
Registered Email			kti.kldavpgcr@gmail.com																						
Alternate Email			arshirastogi@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://www.kldavpgcr.ac.in/																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.kldavpgcr.ac.in/																						
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>71.00</td> <td>2004</td> <td>04-Nov-2004</td> <td>04-Nov-2009</td> </tr> <tr> <td>1</td> <td>B+</td> <td>77.75</td> <td>2004</td> <td>04-Nov-2004</td> <td>04-Nov-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	71.00	2004	04-Nov-2004	04-Nov-2009	1	B+	77.75	2004	04-Nov-2004	04-Nov-2009
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6. Date of Establishment of IQAC			01-Sep-2016																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>To organize induction</td> <td>31-Aug-2019</td> <td>300</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	To organize induction	31-Aug-2019	300											
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program in college for the newly admitted students of B.Sc. and B.Ed. first year students	1	
Initiate mentoring system in college	05-Oct-2019 100	1500
Meditation and life skill program initiated for the mental well	10-Oct-2019 6	130
Establishment of e-library /e-learning centre in library	01-Feb-2020 90	1520
Organization of a workshop on IQAC/NAAC	25-Nov-2019 1	35
Development programs for support staff .Workshop on	24-Sep-2019 1	108
Development programs for support staff-.Lecture on	20-Jan-2020 1	11
Development programs for support staff Workshop on	22-Feb-2020 1	10
About Remedial coaching in college	01-Nov-2019 60	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Mentoring system in college was initiated to maintain discipline among students. 2. Organization of workshop related to NAAC/IQAC. 3. Meditation and life skill program activity initiated for students and faculty of the college. 4. Establishment of e-library/e learning centre on first floor of library. 5. Development programs for support staff were organized successfully.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To organize induction program in college for the newly admitted students of B.Sc. and B.Ed. first year students.	Implemented on 31082019 in which around 300 students of B.Sc. 1st year (Bio group and Maths group) and 48 students of B.Ed. 1st year attended the induction program.
2. Mentoring system in college	Mentoring system in college was initiated to maintain discipline among students. For this, the class-wise mentor and mentee schedule was prepared and signed by all faculty in a meeting held on 05-10-2019 and then it was implemented successfully.
3. Meditation and life skill program initiated for the mental well -being of the students and faculty	Two workshops of three days each were organized, dated 10-12th October 2019 and 26-28th Feb 2020 in which around 150 students took part.
4. Establishment of e-library /e-learning centre in library	In order to accomplish this, to create space on the first floor of library, firstly, a right off committee was constituted to weed out broken furniture and other waste/un-utilized items. Secondly, a budget of 2.2 lakhs was approved by the College Management Committee meeting on 31-08-2019, for procurement of four computers, printer and other accessories, furniture and electrical work. By session's end, prior to lockdown, the e-library had been established.
5. Organization of a workshop on IQAC/NAAC	One day workshop titled "IQAC challenges in Higher Education" was organized on 25th Nov. 2019, in which the key note speaker was Prof. (Dr) J.P. Pachauri, Ex HOD, Department of Sociology, HNBGU, Srinagar & Chairman /Member NAAC peer team. In this 35

	participants of our college as well as nearby colleges took part.
6. Development programs for support staff	Three workshops / Invited lectures were organized as the development programs for the support staff 1. Workshop on "Human Re-engineering for self-awareness and learning skills" was held on 24-09-2019, in which 108 participants took part (including teaching and non-teaching staff). 2. Lecture on "Environment conservation" was organized on 20-01-2020 in which 11 participants (non-teaching staff) took part. 3. Workshop on "Use of the online platform" was held on 22-2-2020 in which 10 participants (non-teaching staff) took part.
7. To take steps for the beautification of the campus as well as to make the campus ecofriendly	For this plantation of flowering plants and drawing art work on campus boundary wall was done. Other initiatives taken were ban on polythenes, placing more number of dust bins and installation of CFL's in place of normal bulbs.
8. About Remedial coaching in college	Implemented from 01-11-2019. The classes were held 9 to 10 a.m and 3 to 4 p.m for the needy students. 50 students benefitted from this program.
9. About 'college dress' bank in college	It could not be materialized due to the lockdown.
View File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	02-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management Information System (MIS) is extremely valuable for monitoring the effectiveness of educational programs and managing the distribution of

educational resources. MIS is in initial stages in our college campus. In the first module, BioMetric attendance is maintained for teaching and nonteaching staff and for the B.Ed. it has been implemented and for other science group students in future it is planned. Library is automated and uses the software LIB GURU since 2007, where the students can search books by entering Book Author's name or book title. College office maintains a major portion of office records in computer systems. Most of the official communication is being done online. Staff is intimated about the salary and other details by email. The college has a functional website to dissipate the relevant information to all its stakeholders. Efforts are done to initiate online admission process for students from the next session, for this upgradation of the website will be done. CCTV cameras are installed at many place in the college campus for security purpose and keeping a watch on students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In this session due to covid -pandemic, classes were held on offline and online mode. The Principal and teaching staff had meetings and implemented the initially Offline class same as the last year but in even semester online mode. WhatsApp groups of all classes were formed by the college to share all the important announcements, notices and the online time table. The syllabus, notes and Google Meet link were share to the students most of the teachers used PPTS, YouTube videos, self-made videos by teachers and other online materials to make the teaching more- effective. Online group discussions and Practical's sessions were conducted and complete notes, tutorials and tests are providing to all students and for internal exams were taken by online assignments. Attendance also taken online mode and college followed University and Government orders. A well-equipped fully automated college library is present that supports the needs of students. In this session E-library/E-learning has established. Every department is provided with a computer with an access to internet that assists the teachers in dissemination of information. All the classrooms are equipped with conventional blackboards. In each department and each floor Internet facility are available to make smooth online teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
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No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	B.Sc. (PCM)	01/07/1960
BSc	B.Sc. (CBZ)	01/07/1972
BSc	B.Sc. (PM Computer)	01/07/2016
BSc	B.Sc. (BZ Microbiology)	01/07/2016
MSc	M.Sc. Mathematics	01/07/2002
MSc	M.Sc. Chemistry	01/07/2002
MSc	M.Sc. Zoology	01/07/2004
MSc	M.Sc. Botany	01/07/2005
MSc	M.Sc. Physics	01/07/2006
BEd	BEd	01/07/1964

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Physics	1
BEd	Education	82
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

College has a well-developed feedback system at all levels such as girls and boy's students, teaching and non-teaching faculty. Alumni and parents and guardians of students. Students feedback are obtained in the class-room discussions, in practical classes lab, Library Play ground in tutorials and in free available time by teachers. Students can tell their problems to principal or concerned college office or authorities in working hours or tell while principal is a routine round. General problems of student's union members and these are solved by Principal and the teachers. Students generally have grievances related to evaluation, to solve this answer scripts are shown to them after evaluation. At all levels college follow policy of mutual discussion to solve the problem. All teachers have been assigned convenorship of one or more committees, this they remain in touch with principal for their problems. General Problems of teaching and non-teaching faculty are raised by Teacher's, Non-teaching Associations and the problems are solved by Principal as well as by the Management. Major issues usually become part of the agenda of the meeting. College alumni and parents, and guardians come to college and can directly talk to principal and faculty to share student's problem and got the satisfactory solutions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1342	260	16	40	51

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
56	56	10	5	0	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is no formal mentoring system available in the institution but the teachers in each department are mentoring the students in terms of their academic, vocational/professional, and personal related areas. There are various college level committees are formulated which are taking care of student's grievances. Placement cell of the college is organising various extension lectures, skill development training sessions, personality development sessions, etc. In B.Ed. department, for various activities like skit and drama, seminar presentations, community work, field work, educational tours/trips, excursions etc students are provided mentors from the department who are helping and guiding them. Informally, during the classes teachers from all the departments are giving guidance and counselling to the students for their future growth and developments so that students can achieve what they want.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1550	56	1 : 28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	16	2	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	PCM	Semester	08/10/2020	26/11/2020
BSc	CBZ	Semester	08/10/2020	26/11/2020
BSc	Computer Science	Semester	08/10/2020	26/11/2020
BSc	Microbiology	Semester	08/10/2020	26/11/2020
BEd	Education	Semester	09/10/2020	24/11/2020
MSc	Math	Semester	03/10/2020	10/11/2020
MSc	Chemistry	Semester	03/10/2020	10/11/2020
MSc	Botany	Semester	03/10/2020	10/11/2020
MSc	Zoology	Semester	03/10/2020	10/11/2020
MSc	Physics	Semester	03/10/2020	10/11/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

This session was in offline and online mode because at the end on the session the Covid-19 pandemic was there in the whole world which affects the internal assessment as well. Some of the internal exams were cancelled/postponed and students were promoted based on internal assignments and previous classes records. Internal assessment is a part of continuous and comprehensive evaluation and formative assessment where internal examinations for the undergraduate, post graduate and B.Ed. Students courses are conducted as per the syllabus and examination pattern described by the university i.e. Hemvati Nandan Bahuguna Garhwal University, Srinagar (Garhwal). The mechanism of the internal examination is very much transparent and clear which is controlled by the college examination committee under the supervision of Principal. The syllabus of the internal examination is also discussed with the students so that they are aware what is the course of study for internal examination. The examinations are conducted in the same way as the end term exams are conducted. Flying squad is also constituted to check the unfair means during the examinations, if any. During the covid time, the examinations were conducted online and offline in both the modes as per the situation of the covid. After the examinations and the corrections of the answer sheets, the answer sheets are shown to the students so that they can look at their mistakes and clear the doubts in assessment criteria, if any.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Hemvati Bahuguna Garhwal University (A central University). Every Year University prepare its academic calendar which is again prepared by the administrative committee of the college with the modification in order to adjust different other activities like NCC, NSS, Sports activities, cultural activities, and projects assignments students' election etc. This academic calendar is finalised and approved by IQAC committee of the college. In consultation with IQAC committee, the calendar is put before the faculty members, and students and it is followed and adhered under the direction of the affiliating university and the directorate higher Education Uttarakhand. Academic calendar includes-admission process, semester exams, practical exams, holidays, different activities, sessional exam practical exams. All the planning is done from the academic calendar and only the implementation part is needed to revealed. Due to this, the vision of the students is also very clear because they are aware of their exams and any other activities before the starting of the session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.kldavpgcr.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.kldavpgcr.ac.in/public/naac/48766.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Botany	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of B.Ed.	4

Department of Physics	2
Department of Botany	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nil	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Lib Guru	Fully	New	2010

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	38	1	7	7	1	5	8	30	15
Added	5	0	0	0	0	0	0	0	0
Total	43	1	7	7	1	5	8	30	15

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Internet, Webcam, Microphones, Computers.	YouTube and College website.

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10506629.87	10506629.87	439404	439404

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory- The financial records related to any departmental purchase and maintenance work is done by the lab assistants under the supervision of Head of the Department. The measures taken for the maintenance of laboratories are -

- The microscopes, apparatuses, instruments used by students for practical experiments are cleaned and maintained by the concerned department's lab attendants under the guidance of lab assistants and HODs.
- For the calibration and repairing/ maintenance of sophisticated lab equipment's, the technicians of related owner enterprises are called.
- A temporary full-time electrician is appointed for day to day maintenance of electrical equipment's in the physics department as well as for the electricity related problems of other offices/departments.
- Practical are conducted in morning, afternoon and evening sessions for maximum utilization of laboratory space

Library- The requirement/ list of books is taken from all the departmental Heads according

to the approved budget. The finalized list of books is than duly approved and signed by the Principal. • To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. • Utilization Library is kept open during long vacations for the benefit of the students. Qualified staff is appointed in the library to guide and help students. Separate computer is provided to student for book search. Social platform is used to notify about the current updates of library. • Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. Sports- Under the supervision of Sports Officer and Assistant Sports officer, the sports tools and Gymnasium equipments are maintained by assigned non-teaching staff and in case of any repairing, concerned technicians/helpers are contacted. Computers- Computers in various departments/ offices are maintained through AMC regularly and non-repairable systems are disposed off. For maintaining computers in the computer lab, one computer Assistant is appointed every year. Classrooms-During the period of COVID-19, classrooms were physically closed for the students but online classes frequently taken by all the faculty members of various departments. The college has a Maintenance committee for the upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal/Convener Maintenance committee regarding any sort of issue. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. With the help of the one permanent and one temporary full-time sweeper, cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning such as mobs, gloves and vacuum cleaner. At least twice a year, technicians, masons, plumbers, carpenters are deputed by management/Principal that ensures the maintenance of classrooms/labs and related infrastructure. Garden- The college garden is maintained by the permanent gardener of the college and for cleaning play-ground, backside of class rooms and labs, clearing of weed/grass etc., at least thrice a year private labours are hired.

<https://kldavpgcr.ac.in/public/naac/47319.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1
NET	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is formed every year through Elections in college conducted as per the act of University. The various positions for which the Elections are held are Adhyaksh, Upadhyaksha, Mahasachiv, Sanyuktsachiv, Koshadhyaksh, Vishwavidhalaya Pratinidhi. The Council members look after any rising problems of students and make sure that these are solved by college administration. The college administration has framed various committees for smooth functioning of college. Out of these the students are represented in Editorial Board of college magazine Abhivyakti, B.Ed Departmental magazine Naya Shitij, National Service Scheme Unit, N.C.C Unit, Educational Council in B.Ed Department. The members of Editorial Board are associated with the collection and editing of literature from the students for publishing of magazine. One representative as camp commander is assigned to N.S.S unit of college consisting of 100 volunteers. He or she commands the volunteers during 5 one day camps and one seven days day and night camp other than rest of the activities in N.S.S. Similarly N.C.C cadets of college are commanded and guided by representatives as Senior Under Officer and Under Officer. The various students selected as members in the Education Council of B.Ed Department are General Secretary, Sports Secretary, Cultural Secretary, Literary Secretary etc. The cultural and Sports secretary not only assists the faculty in supervising the cultural and sports events but also encourages the counterparts to participate in them. Three students are represented as the members of Environmental Bulletin Board made under the Disaster Management, Water Conservation and Campus Maintenance Committee. They plan out the different articles to be displayed in the board from time to time and collect them from other students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice -I The concerted efforts of College Management Committee, Principal, Teaching and Non- teaching members bring about the efficient working of the college. The degree courses that are running in the college are-B.Sc. and M.Sc. in different Science streams and B.Ed. programme. The courses in B.Sc and M.Sc are running in regular as well as self- finance mode while B.Ed. course is available only in regular mode. The composition of each department is-Head of

the department, regular faculty members, temporary tutors and non-teaching staff. Different committees have been constituted to carry out scholastic and co-scholastic activities. These committees cover the Curricular activities- Admission Committee, Time Table Committee, College Academic Administration Committee, Committee for NAAC, College Website Committee, College Research RUSA/UGC, IQAC Co-curricular activities like NCC Committee, NSS Committee, Sports Committee, Cultural Committee KL Jayanti Cultural Programme Committee, ID Lecture Series Committee and Administrative activities like Proctorial Board, Anti-ragging Anti-Drug Committee, Purchase Committee, Maintenance Infrastructure Committee RTI Committee Physical Verification Committee under the able guidance of the Principal. Each committee consists of teaching and non-teaching members. Practice II 'Ishwar Dayal Lecture series was organised on 20.09.2019. A renowned educationist is invited to give his deliberations in this lecture series for the students and staff of the college. Mr. Anand Bardhan, IAS, Principal Secretary Higher Education Uttarakhand was invited to present his lecture on 'Environmental Sustainability On Education'. The programme included felicitation of the guests, lecture by the invited educationist followed by open discussion forum between the students and Mr. Bardhan. The whole programme's responsibility was with the programme convenor who formed various committees and delegated work to each committee for the successful execution of the programme.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated college, the college doesn't play any role in development of curriculum development.
Teaching and Learning	The teachers create an atmosphere of inclusive classroom. they plan different strategies for different parts of the curriculum. Team work is encouraged- Co-operative learning, group discussions, presentations are an integral part of the curriculum. General feedback is taken from time to time from the students to improve the teaching learning. Mentoring and Remedial teaching were initiated to assist the weaker students of different classes.
Examination and Evaluation	The faculty members set the parent university question papers and other university papers too. They evaluate the answer scripts sent by the university. They go to other colleges to take practical examinations as external examiners as directed by the university. Internal and external examinations are conducted timely for the students in accordance with the guidelines provided by the university.

Research and Development	<p>Research work is carried out in the laboratories by the research scholars under the supervision of their guide.</p> <p>The faculty members publish their research papers/articles in renowned journal and books.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The campus became Wi-Fi enabled for effective teaching learning process. The different departments are ICT enabled. The original library was converted into e- library through several modifications. The necessary items, that is, four desktops along with printers, wooden cabins, furniture were provided and tiling of that area was done. The access to infinite knowledge is now available to the students as they have access to online books, journals, lectures, and other study material. The access to online material is done under strict observation by the librarian so that there is no chance of any illegal activity by the students. The maintenance committee maintain and keep an account of the whole college infrastructure. departments are well equipped for interactive learning and teaching.</p>
Human Resource Management	<p>Faculty members are encouraged to attend seminars, conferences and Faculty Development Programmes.</p>
Industry Interaction / Collaboration	<p>The faculty members act as supervisors in the PhD work of students from other universities. They co-author researcher papers with people from other universities/ institution.</p>
Admission of Students	<p>Admission process takes place through offline mode in a systematic manner. Orientation programme is conducted for the new students.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	<p>The implementation of e-governance in the examination process is as follows-</p> <ol style="list-style-type: none"> 1. The internal and external marks of the students for the University exams are uploaded on the University portal for every semester. Every faculty member is provided with a log in ID for it. 2. Periodic tests/ internal examinations/ assessments/ assignments are taken from the students through online platforms. This system was

	highly prevalent during COVID 19 pandemic. Some links of the platforms used are - 1- https://padlet.com/purnikldav/Bookmarks 2019-21 Presentation 2-https://padlet.com/purnimal882/Assignment 2019-21 3-https://padlet.com/purnimal882/kh328x0q63dbg2l External practical 2019-21 4- https://padlet.com/purnimal882/3otfg1h0vq61ghj2 Lesson Plan- 2019-21 5- https://padlet.com/purnimal882/vwm4d98xpmtf3yd2 SWOT Analysis 2019-21 6- https://padlet.com/purnimal882/9dwufc4ealtolipu 2019-21 7- https://padlet.com/purnimal882/a98gwtkmil7eccc7 Yoga File 2019-21
Administration	The administration of the college is assisted by the use of online platforms. Meetings are taken in blended mode, that is, offline as well as online through google meets. Further communication is assisted through text messages, WhatsApp and emails.
Finance and Accounts	Salary of all the permanent employees of the college is directly transfer to their accounts.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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No Data Entered/Not Applicable !!!

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	22	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
-During COVID-19 pandemic, each department was provided with wifi facilities by the College so that teaching learning process can continue smoothly. -The teachers are encouraged and given permission to participate in Seminars/ Conferences/other Faculty Development Programmes required for Career Advancement Scheme(CAS).	-Annual bonus is provided to non-teaching employees by the State government. (Supporting document attached) -As per the State government regulations, in case of the death of in-service Group D employee, the dependent of the deceased receives regular employment in the institution. Till the time claimant receives regular employment by the Government, the college management employs the claimant as a temporary staff in the college.	Scholarships.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits are conducted yearly in a systematic manner. The Physical Verification Committee constituted by the college carries out stock verification of all equipment in each department and ensures that they are maintained properly. The internal account audit for the financial year was done by S. Agarwal and Associates, Roorkee (Chartered Accountants). The report was clear and no objections were found.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

6762441.13

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Academic Administrative Audit Committee
Administrative	No	Nill	Yes	Academic Administrative Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A meeting was planned with parents to discuss different issues related to their children like scores in internal exams and 80 attendance in the college.
Meetings were organised in which various issues were discussed with parents/guardians regarding admission process, educational progress, teachers' capacities, infrastructure, libraries etc. Feedback forms were also filled by the parents/ guardians in order to obtain information.

6.5.3 – Development programmes for support staff (at least three)

1.Workshop on Human Re-engineering for self- awareness and learning skills by given by on 24.09.2019 2.Workshop on Use of Online Platforms was conducted by Dr. Manoj Kumar Sharma on 22.02.2020 3.Lecture on Environment Conservation was delivered by Dr. Monu Ram on 20.01.2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Initiation of Mentoring system
- Initiation of Remedial Teaching for the qualitative development of the students.
- Development of e-library

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Three days' workshop on meditation and life skills programme	04/10/2019	10/10/2019	12/10/2019	25
2020	Heartfulness relaxation- Meditation Life Skills Programme for Youth	22/02/2020	26/02/2020	28/02/2020	22
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
5. To Celebrate "International Womens Week" (01-03-2020 to 07-03-2020) The following programs were conducted - Lecture on "Health awareness in Girls" by Dr Sangeeta Garg.	06/03/2020	06/03/2020	36	18
6. Lecture on "Legal Information about protection and rights of Women" by S.I. Kavita Joshi, S.I. Prem Kundwal & Constable Hema Daomana (Women help-line Roorkee)	06/03/2020	06/03/2020	45	0
7. Play on "Women's Empowerment" by NCC cadets	06/03/2020	06/03/2020	6	4
8. Speech competition on topic "Women empowerment and education" by B.Ed. Department students	07/03/2020	07/03/2020	53	21
9. International Women day celebrated by organizing lectures, power point presentations /discussions	07/03/2020	07/03/2020	76	38

1.Women's grievance cell organized lecture of Dr Vandana Grover, a famous gynaecologist of Roorkee city on the topic"????????? ? ? ??????? " "	03/10/2019	03/10/2019	84	0
2.Workshop titled "Techniques of self defense for girls"was organized on the topic kik boxing. The key note speaker was Sh. Vipin Kumar, International trainer, Marshal Arts,Roorkee and the second speaker - Advocate Dinesh Dhiman	03/02/2020	03/02/2020	87	0
3. Awareness camp organised by Women Grievance cell on the topic"?? ?????????????????? ??????????"and "?????? ?????? ?? ?????? ?? ?????? ?????? ". The speakers were SI RavinaSidola, crime branch Dehradun, S.I. Rajeev Semwal crime branch Dehradun, and AdvVirend	29/02/2020	29/02/2020	24	30
4. Nukkad Natak on "Beti-Bachao Beti Padao" under awareness programme by NSS volunteers	05/03/2020	05/03/2020	31	26

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- 02/10/2019 – Cleanliness drive by NSS Voluntteers- (114 Participants) •
- 14/10/2019- Plantation activity by NSS Volunteers - (37 Participants) •
- 15-10-2019 – Plantation program organized in College - (114 Participants) •
- 2/03/2020 03/03/2020- Rally organized about "cleanliness" drive in Paniyala village, near Roorkee city and also conducted 'Cleanliness Programee' there. •
- 04/03/2020 – Environment Conservation Programme Plantation programme done by NSS Volunteers in Paniyala Chandpur Village, near Roorkee city To Spread consciousness among college students the topic of the "Information dissemination (ID) lecture series" held on 20/09/2019 by the distinguished speaker Mr. AnandBardhan, IAS, Principal Secretary, Govt. of Uttarakhand was on "Environmental Sustainability through Education".

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	0
Ramp/Rails	Yes	3
Braille Software/facilities	No	0
Rest Rooms	Yes	3
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	07/11/2019	1	Vigilance , awareness week (???????, ????????, ???????)	???????? ??? ?? ??????	100
2020	1	1	02/03/2020	1	Organised rally for '?????????'	???????? ??'?????? ??	37

2020	1	1	02/03/2020	1	Rally organised for awareness about voting rights	????????? ????	37
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Code of conduct	30/08/2018	Code of Conduct for students, Non-Teaching Staff, Teaching Staff and Principal has been uploaded on College Website and the College Committees like Proctorial board, Anti-Ragging and Anti-drug Committee monitors the adherence of Code and Conduct for students. Principal of the college monitors the adherence of the Code of Conduct for the non-teaching and teaching staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

-Plantation in campus mainly by NCC and NSS volunteers. -More Dust bins are placed at strategic positions in the campus. - To minimize and Ban polythenes in the campus. - Replacement of electric bulbs by CFL'S /LED'S to minimise the expense of electricity and in turn save energy. - Encourages students to use public transport and bicycle to minimize carbon in the campus.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practice 1 : Meditation and life skill program for youth</p> <p>The Goal(s):</p> <ul style="list-style-type: none"> • To improve the quality of education by giving people practical Heartfulness -based meditation tools for inner change. • To give young people a set of values that they can strive for to help them live a balanced life with an inner goal and an ethical material life and to help build a better world. <p>The Context: The majority of the young adults day is devoted to college-related pursuits, such as classes and extra-curriculars. It is equally important to safeguard their emotional and spiritual well-being therefore our college has made a conscientious effort by offering two series of three-day workshops on meditation and life skill programs.</p> <p>The Practices: The heartfulness U Connect team from Roorkee hosted two sets of three-day workshops on meditation and life</p>

skill programs on the 10-12th of October 2019 and the 26-28 of February 2020, respectively, with the goal of helping our universitys students cultivate aspirational values and enhance their quality of life. Meditation is at the core of this inspiring program, which aims to promote feelings of relaxation, harmony, and mental well-being among students. Evidence of Success: Students in significant numbers enrolled and participated in this workshop and got benefitted. Problems Encountered and resources: No problem was encountered.

Best Practice 2 : Information Dissemination Lecture Series

The Goal(s): To inform and bring awareness in students about the various spheres of higher education dealing with burning issues of society, powerful but peaceful applications of scientific advancements as well as preserving the environment and inculcating moral values in the youth, by information dissemination Lecture Series every year.

The Context: Every year, an Information Dissemination Lecture Series is held to inform and raise awareness in students about the various spheres of higher education dealing with burning societal issues, applications of scientific advancements, environmental preservation, and instilling moral values in the youth.

The Practices: Since 2009, our college has hosted the ID Lecture Series, named after Late Shri Ishwar Dayal, the colleges founding Principal, on the occasion of his birth anniversary. The lecture series is titled Growth and Development of Education, Science, and Technology. Mr. Anand Bardhan, IAS, Principal Secretary, Govt. of Uttarakhand, delivered this years Ninth Lecture on Environmental Sustainability through Education on September 20, 2019. Evidence of Success: Students in large numbers attend the lecture series delivered by the eminent speaker every year and actively participate in the "question-answer" segment. Problems Encountered and resources: No problem encountered yet.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.kldavpgcr.ac.in/public/naac/35707.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Fete and Fair, 27 Feb 2020

The one splendour event that makes KLDAV PG College a distinctive institute in the city is the organisation of FETE AND FAIR by the students of the college every year. Along with the regular classes, the students work very hard to organise such a great event. All the students, Teaching and Non- Teaching staff of the institute come to enjoy the joyful event as they get delicious food items, photo booths offering people fun and quirky props to get clicked with and several games with amazing gifts. The students who organise the fair get a great platform to learn values and skills such as teamwork, tolerance, cooperation, patience, marketing and management skills. Bookish knowledge alone cannot prepare them for the competition ahead. This event organisation gives an opportunity to students to implement their intellectual properties in terms of performing various activities. Participation in the fair helps them open up and explore many new things that enhance their knowledge. Many students are assigned different tasks while organising the event. This helps in building confidence in them. It helps in building a bond between teachers and students as they work together in various activities. When the students develop a good bond with teachers and are comfortable with them, the classroom sessions also become more interactive and interesting. The fete offers a much-needed break from the study routine. They offer a rejuvenating and refreshing experience which is essential for students as well as teachers. The fetes are a good way to provide exposure to students as well as teachers and ensure the all-round development of students. Participation in the fete gives a good platform for the students for showcasing

their talent.

Provide the weblink of the institution

<https://www.kldavpgcr.ac.in/public/naac/81416.pdf>

8.Future Plans of Actions for Next Academic Year

For the next session following are the suggestions and proposals. 1. To arrange high-speed wifi connections in all departments for delivering online classes. 2. Upgradation of college website 3. To start the online admission process from the next session. 4. In order to provide an extension to academic practices in online mode, organization of national/international webinars/conferences/quizzes by various departments. 5. To procure and stock various essential items for the implementation of SOPs (Standard Operating Procedures) at college premises in the wake of Covid. 6. To encourage faculty members to attend online webinars, Refresher courses, faculty development programs and short-term courses to update their knowledge and to present their research publications in conferences/seminars by online mode. 7. To organize co-curricular practices in online mode during the Covid-19 period. 8. Publication of college magazines in the form of electronic format (e-magazine). 9. Students showed interest in the meditation workshop held in the session this session. So, efforts will be done to conduct this activity by online mode in the next session.