



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**Kanahiya Lal D.A.V. (P.G.)
College, Roorkee**

- Name of the Head of the institution **Dr. M. P. Singh**
- Designation **Officiating Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01332355760**
- Mobile no **9897810304**
- Registered e-mail **kti.kldavpgcr@gmail.com**
- Alternate e-mail **mpsingh2357@gmail.com**
- Address **Old Railway Road, Roorkee**
- City/Town **Roorkee**
- State/UT **Uttarakhand**
- Pin Code **247667**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **H.N.B. Garhwal University, Srinagar(Garhwal) and Sri Dev Suman Uttarakhand University, Badshahithol, Tehri (Garhwal), Uttarakhand**
- Name of the IQAC Coordinator **Dr. Vandita Srivastava**
- Phone No. **01332355760**
- Alternate phone No. **9410561587**
- Mobile **9410561587**
- IQAC e-mail address **kldavroorkeeiqac@gmail.com**
- Alternate Email address **kti.kldavpgcr@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://kldavpgcr.ac.in/>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://kldavpgcr.ac.in/public/naac/60888.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.00	2004	04/11/2004	04/11/2004
Cycle 1	B+	77.75	2004	04/11/2004	04/11/2009

6.Date of Establishment of IQAC

01/09/2016

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Implementation of SOP (Standard Operating Procedure) at college premises in the wake of COVID -19 according to govt. directives. 2. International Webinar Series Organized 3. National Webinar on NEP 2020 organized 4. Students were encouraged to attend summer internships at various institutes 3 Students (one each from B.Sc. (PCM), B.Sc. (PM Computer Science) and M.Sc. (Physics) for Summer Internship program organized by HNB Garhwal University Srinagar, Garhwal (Uttarakhand) during June1-July 26, 2021. 5. Online Meditation workshop organized

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> Repair/renovation work to be done 	<ul style="list-style-type: none"> Toilets renovation /New Toilet construction Stair repair/renovation in B.Ed.
<ul style="list-style-type: none"> SOP at college premises to continue in the wake of COVID -19 according to govt. directives. 	<ul style="list-style-type: none"> Students are advised to strictly follow the SOPs i.e. come with masks on, using sanitizer regularly and to keep proper distance.
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<ul style="list-style-type: none"> Encouragement to students to develop research aptitude. 	<ul style="list-style-type: none"> 2 B.Sc. students worked on Forest fire and publish their paper 1 M.Sc. Physics student studied the effect of Covid 19 on water quality of Ganga and publish paper .

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Designation	Officiating Principal
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• if yes, whether it is uploaded in the Institutional website Web link:	https://kldavpgcr.ac.in/public/nac/60888.pdf						
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
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9.No. of IQAC meetings held during the year	4	
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No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	25/03/2022

15.Multidisciplinary / interdisciplinary

College is "Composite" institute having Science and Teacher Education Courses like: B.Sc., M.Sc., B.Ed., and Ph.D.

16.Academic bank of credits (ABC):

Will implement soon as per NEP-2020.

17.Skill development:

Skill Development courses are available in all the courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Yes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Yes.

20.Distance education/online education:

NA.

Extended Profile

1.Programme

1.1

10

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1597

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2

1745

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3	559
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1	53
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	18
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	9734508
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	43
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
In this session very begning classes were held online mode after	

sometime by the university and governments orders classes were held offline mode and college follow covid protocol strictly. also curricular aspects of courses at K.L.D.A.V.PG.College, are governed by guidelines of H.N.B.Garhwal University, Srinagar, Garhwal., for B.Sc. II and III year and M.Sc. II class and from Sri Dev Suman Uttarakhand University, Tehri Garhwal B.Sc. Ist and M.Sc. Ist Year The college ensures effective curriculum delivery through a well-planned and structured process. An effective translation of curriculum to class is brought about the faculty of college. Meetings are held department wise in the very beginning of session to discuss and plant the allocation and monitoring of courses. Teaching focus, class-assignments, internal assessments, use of reference materials and teaching aids for teachers are discussed. College emphasizes that faculty should cover timely entire syllabus, By Ist sessional exam nearly 50% of the course is covered in UG and PG Classes. Many teachers follow conventional method of teaching i.e. using chalk and black board. Attendance are regularly taken in class rooms that gives control over the students. Each student is permitted to take four books from the library. Students are encouraged to use other library facilities such as newspapers magazines etc. to full extent.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College has made a tentative Academic Calendar before start the session and follow it.

In this session internal and external exam procedure followed same as previous years. Examination Committee decided the sessional (internal) examination schedule after completion of fifty percent course in each semester at UG and PG level. Each department set a question paper according to university rules for internal exams. And conduct the examination on time in presence of principal and teachers. A flying squad is formed for checking students outside and inside the examination rooms.

Internal evaluation is done by head and teachers of the department and results are declared within 15 days and displayed on

department notice board. Seventy-five percent attendance of students (according to University rule) in classroom and Labs is must for exams.

B.Sc. & M.Sc. Ist year was run annual system or Shri Dev Suman Univesity Tehri Garhwal and in this system no internal examination schedule in UG level. But college has taken written test in class rooms for practice by making test paper. College teachers has given questions sheets in classes to solve in class rooms for practice and taking viva also once in a month. And B.Sc. II Year, III Year and M.Sc.II Year were run under H.N.B. Garhwal Univesity, Srinagar as same as previous year.

College teachers has given questions sheets in classes to solve in class rooms for practice and taking viva also once in a month

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Like previous years, in this session women's grievances cell is made at college level, Committee solve the student's problems,

Committee discuss with principal and students how to solve students problem throughout the year at time to time.

A meeting was organized by the committee to discuss the planning of the programme in Covid time and follow the government orders and Covid protocol. Principal and Committee members and other college teachers discussed their problems at the time of online lectures at time to time.

In this Committee Dr. Shashi Tyagi worked as convener and Dr. Mithlesh Kumar and as members. College Principal has given full support throughout the year to solve the student's problems and organization of programs.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1597

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1063

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Learning levels of the students are assessed through the diagnostic evaluation process where every teacher assess their previous learning and if found any gap, remedial teaching is done to overcome the gap. There are formal special programmers such as orientation, open discussion, and internal assessment are organized by the college for advanced learners and slow learners to assess the learning levels of the students. Informally, the teachers in each department are regularly observing the students in the classroom to assess their learning levels, formative assessment of the students is done on regular basis in the classroom by asking the questions based on previous learning. Students those who are responding well and giving the answers regularly are identified as fast learners/advanced learners and those who are not responding voluntarily or even after pointing out specifically may put in the category of slow learners. Formally, under the process of formative assessment unit tests, internal examinations, assignments, practical and projects are engaged by the departments to assess the learning levels of the students. Department of teacher education has also organised debates, discussions, and quizzes to assess the learning levels of the students. Students are actively participating in all these activities organized by the departments.

File Description	Documents
Paste link for additional information	https://www.kldavpgcr.ac.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1597	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The online and offline student centric ways of teaching and learning are used by the faculties for making learning more effective. Experiential, participative, and problem-solving methodologies are used for enhancing the student's participation in teaching-learning process. Through Experiential Learning, we teach the students, the concept of learning by doing and learning through experience. By adapting these methodologies, students are better able to connect theories & knowledge learned in the classroom to real-world situations.

The Experiential Learning activities adopted by faculty members for scholastic and co-Scholastic developments are-

1. The college has developed a digital library for the use of students. They have full access to the library, which is equipped with reference books, journals, magazines, periodicals, encyclopedias, and textbooks.
2. They are also assigned different types of projects works for enhancing their critical thinking and reasoning.
3. Every year field trips are arranged for direct experience and for multisensory learning.
4. Students are sent to do community work to identify various social needs & problems and to act upon them. They are also sent for internships for the improvement of professional learning experience and for career development.

Participative Learning activities are used by each faculty member such as role-playing, group discussions, presentations, seminars, assignments, field works, projects, indoor and outdoor games, quizzes, peer tutoring, surveys, various competitions, yoga camps etc.

Cooperative, collaborative and team learning are also used for skill enhancement.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.kldavpgcr.ac.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information communication technology helps students to develop new skills and become more creative. It improves student's learning experiences and develops cognition power. College is providing ICT facilities to faculty members and students. Each department is equipped with free Wi-Fi service to access the internet to keep the faculty up to date. The College make use of ICT at every aspect like admission, teaching, and assessment.

They use projectors, desktops, and laptops, printers, photocopiers, scanners, and Bluetooth speakers also to make their teaching-learning more effective and interesting. The college promotes the application of information communication technology for better communication, dissemination, management, and storage of information.

Flipped learning is used to integrate theory and practice together. Online teaching has been done through Google classroom, TeDEd, Zoom, Microsoft Teams etc. by faculty members.

For making evaluation of students, ICT enabled Google forms to have been also used by faculty members of the college. Students also utilize their time at home by watching videos of teachers. Faculty members are using ICT tool for-

- PowerPoint presentations
- Home assignments
- Online evaluation of students

- **Multisensory approach for retaining the knowledge**
- **Enhancement of skills in students and make them more creative**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

16

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of the internal assessment is very much transparent at our college. In a year two times internal exams are conducted under semester system programs and one time in annual system programs. The mode of internal assessment is offline mode. Internal assessment is a part of continuous and comprehensive evaluation and formative assessment where internal examinations for the undergraduate, post graduate and B.Ed. Students courses are conducted as per the syllabus and examination pattern described by the university i.e. Hemvati Nandan Bahuguna Garhwal University, Srinagar (Garhwal) and Sri Dev Suman Uttarakhand University, Badshahithol, Tehri. The mechanism of the internal examination is very much transparent and clear which is controlled by the college examination committee under the supervision of

Principal. The syllabus of the internal examination is also discussed with the students so that they are aware what is the course of study for internal examination. The examinations are conducted in the same way as the end term exams are conducted. Flying squad is also constituted to check the unfair means during the examinations, if any. During the covid time, the examinations were conducted online and offline in both the modes as per the situation of the covid. After the examinations and the corrections of the answer sheets, the answer sheets are shown to the students so that they can look at their mistakes and clear the doubts in assessment criteria, if any.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kldavpgcr.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to deal with internal examination related grievances is transparent, time-bound, and efficient at college level. Different committees like examination committee, women grievance cell, SC/ST cell, Proctoral Board, administrative committee etc are constituted which are taking these grievances and providing a favorable solution to the learners. Many a time examination committee and specific department have faced the problems from the students and teachers regarding the internal examinations. The students and teachers may have the problems like unavailability, family problems, health issues etc. Their problems are acknowledged by the examination committee and respective heads of the department and best possible solution is always provided to them. The whole process of grievance mechanism is transparent, time-bound, and efficient. All the examinations are conducted by the college within the campus by following the university rules and regulations. If the student is absent due to any unavoidable issues in any of the internal examination subject, his/her examination is also conducted separately with different question paper within the stipulated time. For the student's satisfaction, the answer sheets are also shared with the students so that they can find their mistakes and check the total of the marks given by the teacher. The internal examinations follow the same pattern as the external examinations are conducted. Once the answer sheets are corrected and other assignments are submitted by the students their internal assessments marks are uploaded on the university

examination portal used for declaring results which is also clear and transparent.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kldavpgcr.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes and course outcomes are framed at the university level. At college level these outcomes are discussed among department teachers before commencement of the classes. Before commencement of the classes orientation programs are organised by the departments and at college level where their outcomes are shared with the students in PPT or PDF. These are also displayed on college and concerned university websites. Programme objectives nurture students with job opportunities, career advancement and entrepreneurship. Programme Outcome and course outcome for all courses offered by college are as per Sridev Suman Uttarakhand University guidelines. The vision and mission of the College are based on objectives given by the university.

For each set of programmes, a unique set of our own objectives are framed. After the admission process in the beginning of the course, the orientation program is organized, and the students are explained the learning objectives related to the course and the program outcomes. Alumni are also called in programs and meetings so that they too can explain in detail about the fulfilment of the objectives. There are other ways also for the communication of objectives, such as college prospectus, college magazine and direct classroom teaching. According to the objective of the course, teaching strategies are decided, and innovative methods are used so that the Programme and Course outcome can be obtained.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kldavpgcr.ac.in/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes and course outcomes are the general and specific behavioral objectives which are supposed to be achieved by the learners/students during the formative and summative evaluation. The attainment of these POs and Cos are done through various assessment techniques offline and online mode. The cognitive ability of the students is assessed through diagnostic and formative oral questions based on course content. It is also assessed whether POs and Cos are attained through internal examinations, unit tests and external examinations. The Affective domain of the learners is assessed through some collaborative work such as group work, debates, discussions, quizzes, fieldtrips, educational tours and trips, project work, skit, drama, participative programmes etc. All these activities help us to assess the attainment of programme objectives and course objectives. The psychomotor domain is majorly related to reflective and skill-based activities where students' practical skills are assessed in different laboratories in the college and other skilled learning outcomes are assessed through organising various competitions where students perform their creativity and uniqueness. For organising all the above-mentioned activities different committees are constituted at college level which regularly work in the attainment of programme objectives and course objectives. The overall performance in academic, cultural, literary, sports/games, change in behaviour shows the attainment of POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kldavpgcr.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**559**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.kldavpgcr.ac.in/

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<https://www.kldavpgcr.ac.in/public/naac/48766.pdf>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

6

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has a created a good innovation ecosystem in terms of sharing of knowledge and innovative ideas among the faculty members, students and other stakeholders. In order to strength this ecosystem, the College has constituted a number of committees e.g. "Cultural Committee, Sports Committee, Placement Cell/Career Counselling Committee, Women Grievance Cell, College Magazine Committee, Parents Teacher Association, Alumni Association, ID Lecture Series Committee" which have been actively involved to conduct various activities to motivate the teachers and students to work as a part of think tank for the innovative ideas and to explore a single idea as a project. Almost every year, the committee organized a college-level seminar in which the attention of the participants was focused on sharing their ideas and knowledge as much as possible among their colleagues and students. This College has such an innovation ecosystem that students feel

cheerful to share their ideas and problem with their teachers and friends through Mentor system. Through these committees different events are being organized every year to emphasize how the sharing of knowledge and ideas to boosts the personality of an individual. Career Counseling Cell in present session 2021-22 organized seminar on career counselling & "Motivation and Entrepreneurship in Career Development".

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This College is committed to all round development of the students. For this purpose, the College provides different platform to students to participate in various extracurricular

activities. The College run a unit of NSS, NCC as the main extracurricular activities. Through NSS programmes, the students perform various assignments during their one-day camp and seven-days camp as well. These assignments include cultural programme, essay writing, group discussion, drawing and painting etc. The students are encouraged to get the exposé of the society of remote areas and to be aware of the social challenges still being faced by the unreached society. The NSS volunteers try their best through different of campaigning, to bring the social changes in such societies. In year 2022 poster making competition was held on AIDS day. On 21-06-2021, a yoga day was celebrated and the students were also made aware about the career opportunities in the field of yoga.

NCC is one of the most important platform provided by the College in which students are trained for defense services and to work with proper discipline. In January 2021, ANO meet was organized in the College. The activities conducted by our College, under NCC, include various programmes like run for unity, run for fun, voters day, voters day poster competition. The NCC cadets of the College attended the Indian Military Academy passing out parade in December 2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

174

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning, described as under:

Classrooms-The college has a Maintenance committee for the upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal/Convener Maintenance committee regarding any sort of issue. With the help of the one permanent and one temporary full-time sweeper, cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning such as mobs, gloves and vacuum cleaner.

Laboratory- The financial records related to any departmental

purchase and maintenance work is done by the lab assistants under the supervision of Head of the Department. The measures taken for the maintenance of laboratories are -

- The microscopes, apparatuses, instruments used by students for practical experiments are cleaned and maintained by the concerned department's lab attendants under the guidance of lab assistants and HODs.

- For the calibration and repairing/ maintenance of sophisticated lab equipment's, the technicians of related owner enterprises are called.

Computers- Computers in various departments/ offices are maintained through AMC regularly and non-repairable systems are disposed off. For maintaining computers in the computer lab, one computer Assistant is appointed every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kldavpgcr.ac.in/public/naac/75769.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports- Under the supervision of Sports-In-Charge and Assistant Sports-In-Charge, the sports tools and Gymnasium equipments are maintained by assigned non-teaching staff and in case of any repairing, concerned technicians/helpers are contacted. College has also maintained a badminton court, basket ball court and volley ball court. Annual sports week and sports meet were organized by the college every year in the months of February and March. College Principal forms a separate committee for cultural activities, which is responsible for organized various cultural program over the year and student take part in various activities in state and national level program. Cultural week is also celebrated by the college in every year. Yoga classes are organized by B.Ed. department as per NCTE norms with an expertise instructor. NCC/NSS/and other student of the college are also celebrated international yoga day in every year. Students frequently used Gymnasium in the presence of Assistant Sports Officer.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kldavpgcr.ac.in/public/naac/75769.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software- Lib Guru

- Nature of automation (fully or partially)- Fully automised
- Version- New Version
- Year of Automation-2010

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

137272

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

There are different digital technological facilities available in the college. There are 03- smart classrooms, 02-smart lab with ICT facilitated available in the college. A well equipped computer lab along with video centre is also functioning in the college. The students of the college are access to the computer lab. All the departments of the college are facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. Wi-Fi enable digital library with four computers are available in the library for the students as well as faculty members. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available. CCTV is installed in various places of the college campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kldavpgcr.ac.in/public/naac/75769.pdf

4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9734508.15

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classrooms-The college has a Maintenance committee for the upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal/Convener Maintenance committee regarding any sort of issue. With the help of the one permanent and one temporary full-time sweeper, cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning such as mobs, gloves and vacuum cleaner.

Laboratory- The financial records related to any departmental purchase and maintenance work is done by the lab assistants under the supervision of Head of the Department. The measures taken for the maintenance of laboratories are -

- The microscopes, apparatuses, instruments used by students for practical experiments are cleaned and maintained by the concerned department's lab attendants under the guidance of lab assistants and HODs.

Computers- Computers in various departments/ offices are maintained through AMC regularly and non-repairable systems are disposed off. For maintaining computers in the computer lab, one computer Assistant is appointed every year.

Sports- Under the supervision of Sports-In-Charge and Assistant Sports-In-Charge, the sports tools and Gymnasium equipments are maintained by assigned non-teaching staff and in case of any repairing, concerned technicians/helpers are contacted. College has also maintained a badminton court, basket ball court and volley ball court. Annual sports week and sports meet were organized by the college every year in the months of February and March.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

76

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

76

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****3**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****2**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The council members are elected every year through Elections as per the act of University. Since the Elections were not announced by University the student council was not formed this session. There are several committees in the college administration which has been framed for facilitating various activities related to administration, curriculum and co- curriculum. The students are represented in some of these other than teaching and non-teaching staff. They are represented in Editorial Board of B.Ed Departmental magazine Naya Shitij, National Service Scheme Unit, N.C.C Unit, Educational Council framed in B.Ed Department. The members of Editorial Board are associated with the collection, editing and organising the literature in the magazine. One volunteer out of a strength of 100 volunteers in N.S.S Unit is designated as camp commander who commands the volunteers in camp activities. Similarly, N.C.C cadets of college are commanded and guided by representatives as Senior Under Officer and Under Officer. In the Department of Education an Educational Council is formed for each session which comprises of only students. The several positions in the council of Education are General Secretary, Sports Secretary, Cultural Secretary, Literary Secretary etc. These members supervise the class, cultural

activities, sports activities, edition of magazine respectively.

File Description	Documents
Paste link for additional information	https://www.kldavpgcr.ac.in/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is not registered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission statement of the college is highlighted in its logo taken from Ishopnishad 'Vidya Mritmusnute', which implies that immortality is achieved through knowledge. Its vision is to disseminate knowledge amongst the students for the development of their cognitive, affective and psychomotor domains through various scholastic and co-scholastic activities. Our college internalises the responsibility of the fact that education is one of the effective tools that that can be used for the progress of the humankind. It envisions to provide quality and excellence in education so that all students get an opportunity to realise their hidden potentials. It encourages the learners to strive for excellence as well as take cognizance of gender equality, inclusion and develop sensitivity towards the society. The college fosters student empowerment and unity in diversity. Further, it promotes peace and universal brotherhood. It inculcates critical thinking, innovative practices and sustainability through teaching learning process so as to create enlightened citizens and good human beings.

File Description	Documents
Paste link for additional information	https://www.kldavpgcr.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management of the college is governed by the College Management Committee. The Principal is the head of the institution. Undergraduate and Postgraduate degree courses in different Science streams and B.Ed. programme are running in the college. Each department consists of a Head along with other faculty members. The departments have been given autonomy so as to improve the quality of education. The qualitative output of the

college is brought about by the decentralisation of work load through constitution of various committees. These committees cover the curricular, co-curricular and administrative activities under the abled guidance of the Principal. Each committee consists of teaching and non- teaching members who work collaboratively for effective functioning of the college. The various committees are as follows-

1. Proctorial Board
2. Anti- ragging & Anti- Drug Committee
3. College Academic Administration Committee
4. Admission Committee
5. RTI Committee
6. Time Table Committee
7. Election Committee
8. Examination Committee
9. Student Welfare Grievance & Scholarship Committee
10. NCC Committee
11. NSS Committee
12. Sports Committee
13. Cultural Committee & KL Jayanti Cultural Programme Committee
14. ID Lecture Series Committee
15. Library Committee
16. Magazine Committee
17. Prospectus, News, Bulletin, College Advertisement & Other Publication Committee
18. Purchase Committee
19. Maintenance & Infrastructure Committee
20. Disaster Management, Watter Conservation & Campus Beautification Committee
21. Committee for NAAC
22. College Website Committee
23. College Research & PRUSA/ UGC C
24. IQAC
25. QCI
26. NCTE
27. AISHE/ Directorate/ CM Helpline Porta C & SMC C
28. Women Welfare Grievance Committee
29. Parent Teacher Association
30. College Alumni Association
31. Placement Cell/ Career Counselling Cell
32. Physical Verification Committee

File Description	Documents
Paste link for additional information	https://www.kldavpgcr.ac.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum development: the college is affiliated to Sri Dev Suman Uttarakhand University, Badshahithaul. Some faculty members have participated in a workshop for the development of curriculum at the school level in accordance with NEP 2020.

Teaching & learning: Various teaching strategies are employed like experiential learning, field trips, group discussion, blended teaching, seminars are employed to incorporate diversity in the curriculum. Student satisfaction survey is done at the end of semester/year to evaluate the teaching learning process.

Examination & evaluation: The faculty members are given the responsibility of setting question papers for university exams. They also take practical exams as internal as well as external examiners as directed by the university.

Research & Development: The Ph.D. scholars carry out research work in the research laboratories of the college. The faculty members publish their research papers/articles in renowned journal and books.

Library/ ICT/Physical infrastructure:

Amongst the various committees- maintenance committee maintains an upkeep of the college infrastructure. All departments are ICT enabled as they are equipped with LCD projectors, TV monitors, computers, printers, scanners.

Each department places orders for reference books for the library from the budget provided by the management.

Human Resource Development: Faculty members were encouraged to attend online professional development courses, seminars, conferences.

Collaboration: Research and publication and internship goes in collaboration with other.

Admission of students: The online admission system takes place in the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kldavpgcr.ac.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is a government aided college. It receives grant-in aid from the Uttarakhand state government for the payment of salary of the regular employees. The College Management Committee looks after the management of the college. The policies regarding the service rules of the regular staff are in accordance with Uttarakhand government. There are two types of courses in the college- Regular courses and Self Finance courses. The Regular programmes/ courses are sanctioned and financed by the State government are taught by the regular teachers while the temporary faculty/tutors teach the self -finance courses. All class III employees are regular. Some Class IV employees are regular while some other are temporary. The various college committees run the college effectively. The stakeholder- the students, parents and alumnae form an integral part of college whose feedback and suggestions are valued and taken into consideration for the proper working of the college.

File Description	Documents
Paste link for additional information	https://www.kldavpgcr.ac.in/
Link to Organogram of the institution webpage	https://www.kldavpgcr.ac.in/public/naac/88220.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
Both Teaching & Non- teaching staff:	
<p>Canteen, Reading room in the library, Sports facilities like basketball court, badminton court, Gymnasium. The college ground is provided to the staff members at concessional rates for organising family events like child's marriage etc. Provision of ramps along with staircase in the college building for proper movement. GIS (Group Insurance Scheme) is a life insurance scheme which is provided by the government for the employees.</p>	
<p>A farewell was organised at the time of retirement of the Principal.</p>	
Teaching staff:	
<p>The teachers are encouraged and given permission to participate in Seminars/ Conferences/other Faculty Development Programmes required for Career Advancement Scheme(CAS).</p>	
For Non-Teaching staff:	
<p>Annual bonus is provided to non-teaching employees by the State government. Also, as per the State government regulations, in case of the death of in-service Group D employee, the dependent of the deceased receives regular employment in the institution. Till the</p>	

time claimant receives regular employment by the Government, the college management employs the claimant as a temporary staff in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching Staff

The college follows the Performance Appraisal system set by the UGC and adopted by Sri Dev Suman Uttarakhand University. The

Principal checks and reviews documents and academic achievements of the faculty member. He/she adds his/her remarks on the document and recommends the faculty for CAS. The purpose of appraisal is to develop the professional skills of an individual through participation in Academic, Research, Curricular and Co-curricular activities.

Non-teaching staff promotion

Non-teaching staff promotion is done through Modified Assured Career Progression Scheme(MACPS) for the regular State Government employees which came into effect from 1/1/2017. It would include grant of financial upgradation of the employee three times in the entire service period viz. on completion of 10 years, 20 years and 30 years. A screening committee would set up consisting of a president and two other members which would take decisions regarding financial upgradation of the employees.

File Description	Documents
Paste link for additional information	https://www.kldavpgcr.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits are conducted yearly in a systematic manner. The Physical Verification Committee constituted by the college carries out stock verification of all equipment in each department and ensures that they are maintained properly. The internal account audit for the financial year was done by S. Agarwal and Associates, Roorkee(Chartered Accountants). The report was clear and no objections were found.

An external audit was done from 01/09/21 for financial year 2019-20 by Directorate Account Audit, Uttarakhand. Some suggestions were given in the external audit which were to be followed in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The various resources through which the college raises funds are from students' fees (regular and self- finance courses) and salary grant received from the government for the regular staff. A set procedure is followed to spend any college finances. The respective committees decide over the optimal amount of finances to be spent for that college activity. Regular internal and external account audits ensure optimal mobilisation of funds. The small and routine expenses of different departments are paid by the college imprest. The Physical Verification Committee verifies the stock register of all the departments at the end of each financial year in order to ensure the that the equipment is maintained properly. The purchase Committee takes care that the purchases are done properly and in accordance with the rules. The Maintenance & Infrastructure Committee takes care of the upkeep of the college infrastructure and spends on the repair and maintenance as per the requirements. The Library Committee take care of the library resources so that they are used effectively. Time table Committee makes sure that all the classrooms and laboratories are utilizes properly. Sports Committee ensures that

all sports equipment is properly maintained and they are duly replacing in case of wear and tear. The college has many resources which are optimally and collaboratively used by various departments like - the seminar room, IT laboratory, language lab., library, multipurpose hall, playgrounds, staff cum examination room, girls' and boys' room.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC promotes students towards collaborative research work. Two research papers have been published by the students collaboratively by the students in a peer reviewed journal. IQAC also encourages students to participate in internship programmes so that the students get a practical experience of their field. Two students have completed internship from IIC-HNBGU Online Internship Programme from 01/06/21 to 26/07/21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college is formed as per the norms. The members of the college IQAC consists of-Principal, Management Representative, Community Representative, Coordinator IQAC, Co-Convener IQAC, Faculty Member, Office Representative, Alumni Member, Student Representative and Stake Holder (parent). IQAC regularly takes feedback from the students which is then communicated to the respective teachers. The teachers take necessary steps so that there can be improvement in the teaching learning process. IQAC also organises induction program for students. IQAC encourages

departmental presentations and discussion sessions to

share and exchange the various teaching methodologies adopted. The IQAC emphasises on the development of cognitive ability of the child to the fullest. It makes sure that all classes are engaged as well as teachers can be approached after the classes for clarifying the concepts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has high ethical standards to promote gender equity in every aspect and respect every individual's opinion. The proctorial board, anti-ragging cell, and administrative committees

were on duty to ensure gender equity, safety and security on the college campus and also to check that no anti-social activities should take place inside the college. The women's grievance cell addressed and resolved the problems of girl students from time to time and also counselled them.

The event details under this category is as-

1. International Women's Day Celebration NSS Unit 08/03/2022
2. International Women's Day Celebration B.Ed. Trainees 08/03/2022

The facilities provided in the college are as follows -

1. Safety and Security checkpoints by implanting CCTV cameras on the campus.
2. Separate Washrooms for Boys and Girls.
3. Anti-ragging cell is set up to provide a sense of security to the students.
4. A provision of the women-grievance cell is witnessed in the premises to cater for the insecurities of the women in college.
5. A proctorial board is made to regulate that all students will follow rules without any biases.
6. Anti-ragging cell and squad members' contact numbers have been displayed on the board in college for students. In case of any emergency, a student can contact any associated teacher for his/her grievance.
7. A complaint and suggestion box is also made to register students' insecurities without any hesitation.

The availability of a common room for girls in college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Yes, provided.

7.1.2 - The Institution has facilities for alternate sources of energy and energy

D. Any 1 of the above

conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor- based energy conservation Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The college facilitates the simplest techniques for the management of degradable and non-degradable waste. There is no specific plant for any waste management. The primary focus is to reduce, reuse and recycle the waste. The college has different dustbins to segregate the different waste like dry waste and wet waste. The non-recyclable and degradable waste is disposed of by burning. In addition to this, the college has organized a cleaning campaign under "Swachta Abhiyan" on Gandhi Jayanti. Training programmes are conducted. The posters focusing on how to clean the campus and the "no plastic" are pasted at several open places in the college. This is a practice to create awareness in students that how to manage waste within the available resources. It was stressed that we should avoid plastic items to the best possible capacity. For solid waste management, different bins have been placed in different departments. Students are educated to throw solid waste strictly in dustbins. Separate dustbins are kept in the canteen for collection of food waste. Due to the corona and post-corona protocols, no such physical activities like "Best out of the Waste" were organised by the college for students during the session. The cleaning campaign was run by the NSS unit and volunteers within the campus during the one-week special NSS camp.</p> <p>1. Campus Cleaning Campaign NSS Volunteers & NCC Cadets 2 Oct 2021</p> <p>Campus Cleaning Campaign NSS Volunteer 6-12 March 2022</p>	

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

K.L.D.A.V (PG) College fosters an inclusive environment for all

diversities. The programmes like Independence Day and Republic Day celebrated in college provide harmony and unity among administration and student-teachers. The camps conducted by NSS and NCC also bring together students of different diversities. The sports and cultural events and all the other events give an inclusive environment to students in which they come together to participate and perform beyond their individual differences. The diversity becomes the beauty of these events and creates a unique aura of humanity. Due to the post-corona period and corona guidelines, the college could not get organised the sports meet, annual function, cultural activities and several other activities. Despite all the physical and infrastructure challenges, the college was able to conduct all the activities which were possible in online mode. The college did make efforts in possible ways to organise such activities for students with corona guidelines.

Sr. No.

Events/Activities

Date

Date

1.

K.L Jayanti celebration

Cultural Committee

29/08/2021

2.

Independence Day

Cultural Committee

15-08-2021

3.

NSS Establishment Day

NSS

24-09-2021

4.

Uttarakhand Establishment Day

NSS

09-11-2021

5.

Republic Day

Cultural Committee

26-01-2022

6.

Co-curricular activities during one week of camp

NSS

6-3-22 to 12-3-22

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

KLDAV PG college sensitizes the students and employees of the institution to the constitutional obligation about values, rights, duties and responsibilities of citizens by organizing or celebrating various events such as on national days, and other programmes as per social needs, which enables them to conduct responsible citizen. To equip students with the knowledge, skill and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible and affordable learning environment. Students are

inspired for making them participate in culture, traditions, values, duties and responsibilities and conduct programmes.

All these events lead the students and college staff towards harmony and develop a sense of values, duties, rights and responsible citizen.

Sr. No.

Celebrations/Activities

Dates

1.

Independence Day

15/08/2021

2.

Blood Donte Camp

01/10/2021

3.

Gandhi Jayanti

02/10/2021

4.

NSS Foundation Day

24/09/2021

5.

National Youth Day

12/01/2022

6.

Republic Day

26/01/2022

7.

NSS Camp

06-12/03/2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<p><u>The session was opened in corona-guideline mode when it was off for students and academic and other activities were being conducted in the online medium. The events during the session to sensitize the students and staff to constitutional values, rights, duties and social responsibilities were as --</u></p> <ol style="list-style-type: none"> <u>1. Independence Day was celebrated on 15 Aug 2021 with full enthusiasm in presence of all the teachers, non-teaching staff, students, NCC unit, NSS volunteers and other guests who came for flag hoisting.</u> <u>2. Blood donation camp was conducted on 1/10/2021 in which students did participate with a feeling of social service.</u> <u>3. Cleaning campus mission was conducted on 02/10/2021 to clean the campus by NSS volunteers.</u> <u>4. NSS volunteers celebrated foundation day on 24/09/2021 to fill the enthusiasm for social service in students.</u> <u>5. Republic day was celebrated on 26/01/2022 to remember and spread constitutional values among the students, teachers, and others on the campus. The assembly was addressed by the principal, and further, the event was composed of several presentations such as speeches given by NCC cadets, songs sung by students, and thoughts on republic day etc. that spread the constitutional values.</u> <u>6. Youth day was celebrated to remember Swami Vivekanand. His life history is explained to the students to motivate them to construct a goal in life</u>

	<p><u>and be honest to achieve it with their own hard work. 7. As soon as the corona guidelines were normalized by the government, in the present session, a day-night camp for seven days was organized for the NSS volunteers outside the college campus. The camp was organised from 06 to 12 March at Geeta Bhawan, Roorkee. In the camp, volunteers lived together for 7 days and did all the daily work as per the assigned duties. They learned to live in a society without luxuries far from home and learned about their social responsibilities to society. They did social work in panyala village by creating awareness among local people, cleaning campaign, a plantation on the school campus etc.,</u></p>
Any other relevant information	<p><u>Sr. No. Celebrations/Activities Dates 1. Independence Day 15/08/2021 2. Blood Donte Camp 01/10/2021 3. Gandhi Jayanti 02/10/2021 4. NSS Foundation Day 24/09/2021 5. National Youth Day 12/01/2022 6. Republic Day 26/01/2022 7. NSS Camp 06-12/03/2022</u></p>
<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony and a healthy working atmosphere & to make the learners aware of the national pride & rich cultural heritage, the national/international commemorative days are regularly celebrated. These commemorative days are celebrated in remembrance of the persons who had done work in the direction of humanity. The commemorative days encourage the students to set a life goal and work for human welfare. These days in remembrance of some legendary people motivates the students that how hardships can be overcome to achieve a goal and how good thoughts can be implemented in reality. The college believes that this kind of celebration help students in different aspects, such as they become aware of the important days, legends, the work done by them, the hardships in the path of achieving the goal, problems in the implementation of good work, the social process of development, important aspects of human life and history etc. The students, faculty & staff members can participate in their interest-based activities in these kinds of events which make the programme more memorable and leave a positive mindset among all of us.

Events/festivals/commemorative days

Dates

NSS Foundation Day

24/09/2021

Gandhi Jayanti

02/10/2021

Uttarakhand Foundation Day

09/11/2021

World AIDS Day

01/12/2021

National Youth Day

12/01/2022

International Women's Day

08/03/2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Skit Presentation on Gender Issues**2. Fete and Fair Organisation**

File Description	Documents
Best practices in the Institutional website	https://www.kldavpgcr.ac.in/public/naac/14339.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

National Association of Physics Exam

The college has one of the distinctive practices of organising the National Graduate Physics Examination in collaboration with the Indian Association of Physics Teachers. This examination is conducted for the appreciation and self-evaluation of undergraduate Physics students. The college is registered as the centre for the National Graduate Physics Examination (Centre Code G-2204) and Dr Vandita Srivastava, Department of Physics is the centre in charge of this examination. College students do appear in this examination and receive certificates for their performance. This is a platform for the students to lead out their potential during the preparation for this exam and further, this paves the way for IIT, and GATE exams etc. The faculty of Physics is involved in motivating and encouraging the students and helping them in preparation for this exam.

Sr. No.

Year

Students Enrolled

Students Appeared

Qualified

Name & Position

1.

2022

09

06

03

1. Zeba I
2. Khushi II
3. Vivek Saini III

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

For the next session following are the suggestions and proposals.

1. To stock the library with books on all subjects according to the New education policy, which is to be implemented from the next session.
2. To start the efforts for NAAC accreditation.
3. To encourage faculty members to attend Refresher, Orientation, Short term courses and to present their research publications in conferences/seminars.
4. To promote sports and cultural activities in the college.
5. To encourage students to involve in extension activities like NSS and NCC.
6. To organize invited lectures and guest lectures on personality development, career building and social issues.
7. To develop new infrastructure and renovate the old one with the special emphasis on college canteen.
8. Cleanliness drives in the institution and beautification of campus by flowering plants. Planning regarding Industry-college collaboration possibilities for better job opportunities of our students.
9. Encouragement to students to develop research aptitude like collaborations or internships.